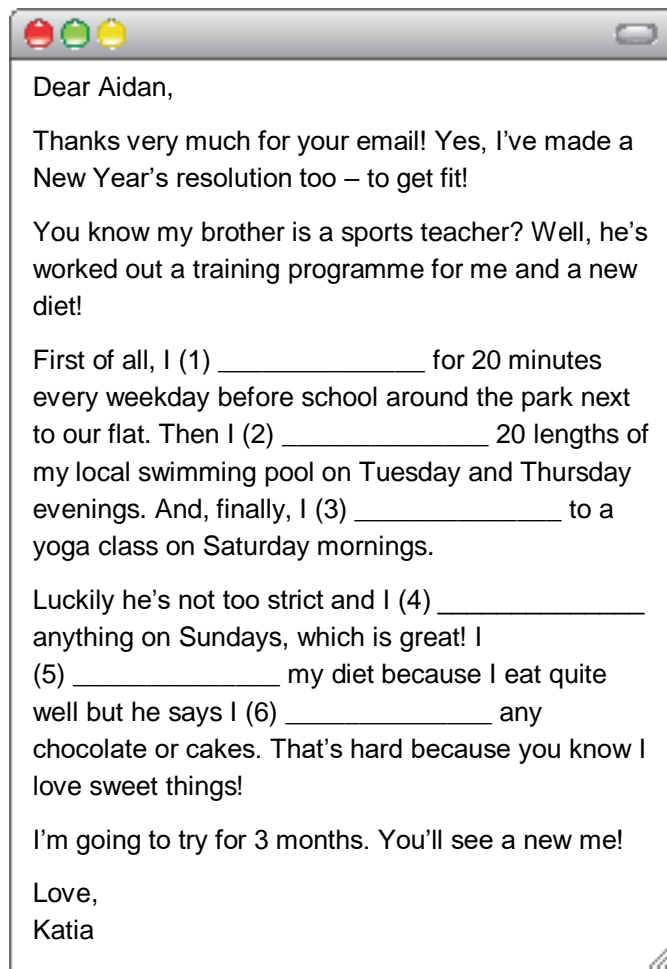


# Unit 1

- 1 Complete the email with **have to**, **don't have to** or **mustn't** and the verbs.

change do eat go jog swim



Dear Aidan,

Thanks very much for your email! Yes, I've made a New Year's resolution too – to get fit!

You know my brother is a sports teacher? Well, he's worked out a training programme for me and a new diet!

First of all, I (1) \_\_\_\_\_ for 20 minutes every weekday before school around the park next to our flat. Then I (2) \_\_\_\_\_ 20 lengths of my local swimming pool on Tuesday and Thursday evenings. And, finally, I (3) \_\_\_\_\_ to a yoga class on Saturday mornings.

Luckily he's not too strict and I (4) \_\_\_\_\_ anything on Sundays, which is great! I (5) \_\_\_\_\_ my diet because I eat quite well but he says I (6) \_\_\_\_\_ any chocolate or cakes. That's hard because you know I love sweet things!

I'm going to try for 3 months. You'll see a new me!

Love,  
Katia

- 2 Complete the second sentence so that it means the same as the first. Use **mustn't**, **don't have to** or **shouldn't / ought not to**.

Cars are not allowed to go into the town centre.  
Cars mustn't go into the town centre.

- It isn't necessary to use the stairs. There's a lift.  
You \_\_\_\_\_. There's a lift.
- It's important that Tanya doesn't eat nuts. If she does, she will have a bad allergic reaction.  
Tanya \_\_\_\_\_.  
If she does, she will have a bad allergic reaction.
- It isn't a good idea to swim after a big meal.  
You \_\_\_\_\_.
- There's no need for Mum to go to work today because it's a public holiday.  
Mum \_\_\_\_\_  
because it's a public holiday.
- It's rude to talk loudly on a mobile phone in a restaurant.  
People \_\_\_\_\_.

- 3 Complete the text with **can / can't**, **could / couldn't**, or **will / won't be able to**.

I came to live in France with my parents about two years ago. I couldn't understand much French at first and I (1) \_\_\_\_\_ only say a few words. This was a big problem because I started going to a bilingual French school. I had French lessons at school, but I also started other classes like Maths in French immediately, so I had to learn really fast!

Things are much better now. I (2) \_\_\_\_\_ understand most of what my teachers say but I still (3) \_\_\_\_\_ always explain my ideas very well in class. That's really frustrating!

I hope that one day I (4) \_\_\_\_\_ speak French totally fluently. I know that I probably (5) \_\_\_\_\_ sound exactly like a French person, but I'm going to work hard on my accent.

- 4 Put the words in B in the correct order.

A: I don't understand this question.

B: ask / Mrs / should / help / you / for / York

B: You should ask Mrs York for help.

- 1 A: Why is David still working?

B: his / to / he / tonight / homework / has / finish

B: \_\_\_\_\_

- 2 A: Why were you so cross yesterday?

B: to / I / wasn't / to / go / party / allowed / the

B: \_\_\_\_\_

- 3 A: You speak Italian very well.

B: at / speak / last / couldn't / I / year / all / it

B: \_\_\_\_\_

- 4 A: Why do you look so unhappy?

B: go / won't / America / able / I / to / be / year / to / next

B: \_\_\_\_\_

- 5 A: Is it necessary to draw pictures for our project?

B: to / pictures / you / your / have / draw / project / for / don't

B: \_\_\_\_\_

- 6 A: How do I get a scholarship to the university?

B: form / to / you / fill in / need / application / an

B: \_\_\_\_\_

# Unit 1

## 1 Complete the sentences with the words.

career confident creative degree direct  
indirect miss protection status voluntary

- Her \_\_\_\_\_ in the company gives her a special importance.
- You're too \_\_\_\_\_. You say what you think, even if it hurts someone.
- \_\_\_\_\_ prevents harm or damage.
- He's so \_\_\_\_\_ and always has lots of new ideas.
- A \_\_\_\_\_ is a job or profession that you do for a long time, often all your working life.
- He doesn't say what he means in an obvious way. He's always so \_\_\_\_\_.
- What \_\_\_\_\_ did you do at university?
- To \_\_\_\_\_ someone is when you feel sad because you don't see them any more.
- \_\_\_\_\_ work is when you choose to do something that you want to do but you don't get any money.
- If you're \_\_\_\_\_, you know that you will do well.

## 2 Complete the sentences with the words in brackets.

- Scientists are worried about the \_\_\_\_\_ of some rainforest \_\_\_\_\_ because the areas where they \_\_\_\_\_ are getting smaller. (tribes / hunt / survival)
- When we moved abroad, I felt \_\_\_\_\_ at first, but I soon \_\_\_\_\_ into my new school and now I feel really at \_\_\_\_\_. (home / settled / homesick)
- Our \_\_\_\_\_ time was 4 p.m. but our room isn't ready. This is \_\_\_\_\_. This hotel should be more \_\_\_\_\_. (organized / unacceptable / arrival)
- Mum and Dad think our new school was a good \_\_\_\_\_. School uniform and homework are \_\_\_\_\_ and the students are \_\_\_\_\_. (well-behaved / compulsory / move)

## 3 Write the opposites.

- rare \_\_\_\_\_
- honest \_\_\_\_\_
- familiar \_\_\_\_\_
- strict \_\_\_\_\_
- compulsory \_\_\_\_\_
- fair \_\_\_\_\_

## 4 Complete the text with the words. There are two words that you do not need.

artistic badly-behaved common curious direct  
hard-working mathematical organized

I met my friend Naomi at primary school. I liked her because she was so (1) \_\_\_\_\_ – she was always asking questions. She's also very (2) \_\_\_\_\_. She's never afraid to say what she thinks! I'm much more (3) \_\_\_\_\_ than Naomi. I keep my things tidy so I know where they are, but she can never find anything!

We changed to a new school this year. All the teachers are happy with us because we're both (4) \_\_\_\_\_, but we're good at different things. I've got quite a (5) \_\_\_\_\_ mind and I find solving problems quite easy. Naomi is much more (6) \_\_\_\_\_ than me. She does amazing paintings and her maps and diagrams are better than mine too!

## 5 Are the sentences true or false?

It is quite difficult to remove a tattoo. I

- The giant panda is a very rare animal. \_\_\_\_
- To win a Nobel Prize is a great achievement. \_\_\_\_
- Wearing a seatbelt in a car is not compulsory in most countries in Europe. \_\_\_\_
- In Japan there is a special tea ceremony. \_\_\_\_
- You need to study sciences if you want a career in medicine. \_\_\_\_
- A sociable person likes to spend a lot of time on their own. \_\_\_\_
- Writing letters to friends is common now. \_\_\_\_
- A badly-behaved child will usually lose their temper if they can't have what they want. \_\_\_\_

## 6 Complete the words in the dialogue.

- A: I had to change school in January?  
B: (1) R\_\_\_\_\_? Why?  
A: My dad got a new job so we had to (2) m\_\_\_\_\_ house.  
B: How did you (3) f\_\_\_\_\_?  
A: I was (4) a \_\_\_\_\_ at first. I was worried about having to make new friends.  
B: That's (5) u\_\_\_\_\_. So, what was your new school (6) l\_\_\_\_\_?  
A: Actually, it was (7) f\_\_\_\_\_. I really like it. I couldn't be happier! In the end, it was a (8) g\_\_\_\_\_ move.

# Unit 2

- 1 Simon forgot to take his shopping list to the supermarket. Write five sentences to say what he bought using *too much*, *too many*, *enough* or *not enough*.

	Bought
12 eggs	18
300 g rice	500 g
5 carrots	3
4 apples	6
600 g coffee	250 g
1 pizza	2

Simon bought too many eggs.

- 1 \_\_\_\_\_.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.

- 2 Write complete sentences. Use *too*, *too much*, *too many*, (*not*) *enough*. Put the verbs in brackets into the past simple.

\_\_\_ I (eat) / popcorn last night. I (be) nearly sick.

I ate too much popcorn last night. I was nearly sick.

- 1 She (have) / bags. They (not fit) in the car.

\_\_\_\_\_

- 2 The music (be) / loud. They (ask) him to turn it down.

\_\_\_\_\_

- 3 I (spend) / time on my computer last month. I (not do) any exercise at all.

\_\_\_\_\_

- 4 They (have) / good friends. They (not need) any more.

\_\_\_\_\_

- 5 He (not do) / revision for his exams, so he (not get) very good results.

\_\_\_\_\_

- 6 It (be) / hot in the sun. She (decide) to go back to the hotel room.

\_\_\_\_\_

- 3 Underline the mistakes in the sentences. Then correct them.

While Isabella was watching the film, she was remembering it was Paulo's birthday.

While Isabella was watching the film, she remembered it was Paulo's birthday.

- 1 The train was stopping while the boy jumped off.

\_\_\_\_\_

- 2 I was still eat my fish when Sarah brought in dessert.

\_\_\_\_\_

- 3 Mike was writing the last part of his essay when his friend was sending him a text message.

\_\_\_\_\_

- 4 What were you doing while the police came?

\_\_\_\_\_

- 4 Complete the story with the verbs in the correct form of the past simple or past continuous.

bring celebrate crawl ~~have~~ take talk walk

My worst childhood memory is from when I was 10 years old. My family was having lunch in a very expensive restaurant. We (1) \_\_\_\_\_ my father's 40<sup>th</sup> birthday. While I (2) \_\_\_\_\_ to my sister, the waiter (3) \_\_\_\_\_ me my main course – a large bowl of spaghetti bolognese. The waiter (4) \_\_\_\_\_ away when I noticed something moving in the bowl. A small insect (5) \_\_\_\_\_ around my spaghetti! The waiter immediately (6) \_\_\_\_\_ the spaghetti back to the kitchen. My dad thought it was very funny, but now I never order spaghetti!

- 5 Complete the sentences with the *-ing* or *to* form of the verbs.

be do drive plan visit

- 1 I promise \_\_\_\_\_ my next holiday in advance.

- 2 Sarah prefers \_\_\_\_\_ sports to watching TV.

- 3 The children have enjoyed \_\_\_\_\_ on holiday this week.

- 4 We recommend \_\_\_\_\_ the Louvre Museum when you go to Paris; it's fantastic.

- 5 I want to learn \_\_\_\_\_.

# Unit 2

## 1 Match the words 1–9 to the definitions A–I.

- |                  |   |
|------------------|---|
| 1 main character | A final part of a story or film               |
| 2 disappointing  | B most important person in book, play or film |
| 3 ending         | C someone who writes books that tell stories  |
| 4 award          | D new and different                           |
| 5 bestseller     | E place where something happens               |
| 6 setting        | F when something you hoped for doesn't happen |
| 7 beginning      | G a prize for something good you have done    |
| 8 original       | H popular product which a lot of people buy   |
| 9 novelist       | I the start of something                      |

## 2 Complete the conversation with words from exercise 1. There is one word you do not need.

- A: Are you reading anything good at the moment?  
 B: Yes, I am. Have you heard of Philip Pullman?  
 A: No, I haven't. Who is he?  
 B: He's a great (1) \_\_\_\_\_.  
 A: Really?  
 B: Yes. I remember after I finished the Harry Potter books, someone recommended the (2) \_\_\_\_\_-winning *Northern Lights* by Philip Pullman. It's a (3) \_\_\_\_\_ and popular all around the world.  
 A: What's the story about?  
 B: Well, the (4) \_\_\_\_\_ for the story is a parallel universe and the (5) \_\_\_\_\_ is called Lyra Belacqua. She travels to the Arctic in search of her friend, Roger Parslow.  
 A: It sounds pretty amazing!  
 B: Yes, it is. The story is very (6) \_\_\_\_\_. I've never read anything like it before. I just didn't want to put it down! Best of all was the (7) \_\_\_\_\_. Sometimes, this can be quite (8) \_\_\_\_\_ but not in *Northern Lights*.

1



2



## 3 Complete the missing words in the article.

### Cinema in crisis?

What is the future of the cinema? Why are audience numbers falling? And why is the (1) inc\_\_\_\_\_ from ticket sales at the box (2) off\_\_\_\_\_ going down year after year? Many people blame computers. You can get the latest movie (3) h\_\_\_\_\_ in your living room instantly, so why go to the cinema? Others argue that the cinema needs to be a more exciting experience. More films should be available in 3D, like *Gravity*. Critics are praising this as the most (4) rea\_\_\_\_\_ space movie ever made. 'Absolutely (5) spect\_\_\_\_\_, ' said one. 'You actually feel like you are floating in space.' 'Unbelievable (6) spec\_\_\_\_\_ eff\_\_\_\_\_!' said another. Perhaps a few more films like this might change the future of cinema.

## 4 Complete the sentences with the correct adverb.

- He's the best film director ever! He's \_\_\_\_\_ (quite / incredibly) talented.
- The special effects were OK, but they weren't \_\_\_\_\_ (pretty / very) realistic.
- I'll read anything, as long as it's a \_\_\_\_\_ (incredibly / fairly) funny story.
- She's a \_\_\_\_\_ (pretty / a bit) good performer, but she's still nervous in front of an audience.

## 5 Look at pictures 1–5. Write what each person says. Use the words in brackets.

- (not very keen) \_\_\_\_\_
- (love) \_\_\_\_\_
- (prefer not) \_\_\_\_\_
- (rather) \_\_\_\_\_
- (prefer) \_\_\_\_\_



# Unit 3

## 1 Write present perfect sentences. Use *for* or *since* in each sentence.

- 1 I (like) archery / I (be) seven years old  
\_\_\_\_\_
- 2 We (not see) Carlos / couple of weeks  
\_\_\_\_\_
- 3 There (be) a lot of rain here / end of August  
\_\_\_\_\_
- 4 We (be) / same class / last three years  
\_\_\_\_\_
- 5 I (not ride) my bike / I (fall) off / last week  
\_\_\_\_\_
- 6 She (not see) / them / more than / year  
\_\_\_\_\_

## 2 Complete the dialogue.

- A: How (1) \_\_\_\_\_ have you done kayaking?  
B: (2) \_\_\_\_\_ I was really small. My parents took me on holiday to Australia and we went kayaking there. I loved it straight away.  
A: And (3) \_\_\_\_\_ you had any accidents?  
B: Not (4) \_\_\_\_\_ ages. When you know what you're doing, it's pretty safe.  
A: And now you're the national junior champion. How long have you held that title?  
B: (5) \_\_\_\_\_ the last two years, but next year I stop being a junior so the competition will get a lot tougher! I'll need a new coach too.  
A: Yes, I understand that you've (6) \_\_\_\_\_ found a new coach.  
B: That's right and he's making me train hard. I'm really enjoying it.

## 3 Complete the dialogues with *yet*, *still* or *already* and a verb in the present perfect.

buy finish meet not arrive not see

- 1 A: Shall I introduce you to Paul?  
B: There's no need. We \_\_\_\_\_.
- 2 A: Where's Samia?  
B: \_\_\_\_\_, but I'm sure she'll be here soon.
- 3 A: \_\_\_\_\_ with Dad's laptop \_\_\_\_\_?  
B: No, sorry. I'm still using it.
- 4 A: Can you get the drinks for the party?  
B: It's OK. \_\_\_\_\_ them.
- 5 A: Did you give him the message?  
B: No, sorry. I. \_\_\_\_\_ him.

## 4 Complete the second sentence so it has a similar meaning to the first. Use the present perfect.

- The last time Mo came here was in January.  
Mo hasn't been here since January.
- 1 It's a long time since we went rock climbing.  
We haven't \_\_\_\_\_.
  - 2 I'm not hungry. I had something to eat earlier.  
I'm not hungry. I've \_\_\_\_\_.
  - 3 After she got her exam results, Tania began to feel more confident.  
Tania has felt \_\_\_\_\_.
  - 4 Wakeboarding is the one thing left for us to do.  
We haven't \_\_\_\_\_.
  - 5 I can't believe it. Matt is still in bed!  
I can't believe it. Matt \_\_\_\_\_.
  - 6 Millie! It's Friday and your project isn't ready.  
Millie! It's Friday and you \_\_\_\_\_.
  - 7 We want the teacher to give us our exam results.  
Our teacher \_\_\_\_\_.
  - 8 He isn't coming to the cinema with us. He saw that film last week.  
He isn't coming to the cinema with us because \_\_\_\_\_.

## 5 Complete the text with the words. Put the verbs into the present perfect.

already / feed already / have forget make  
not clean not yet / get dressed prepare wake

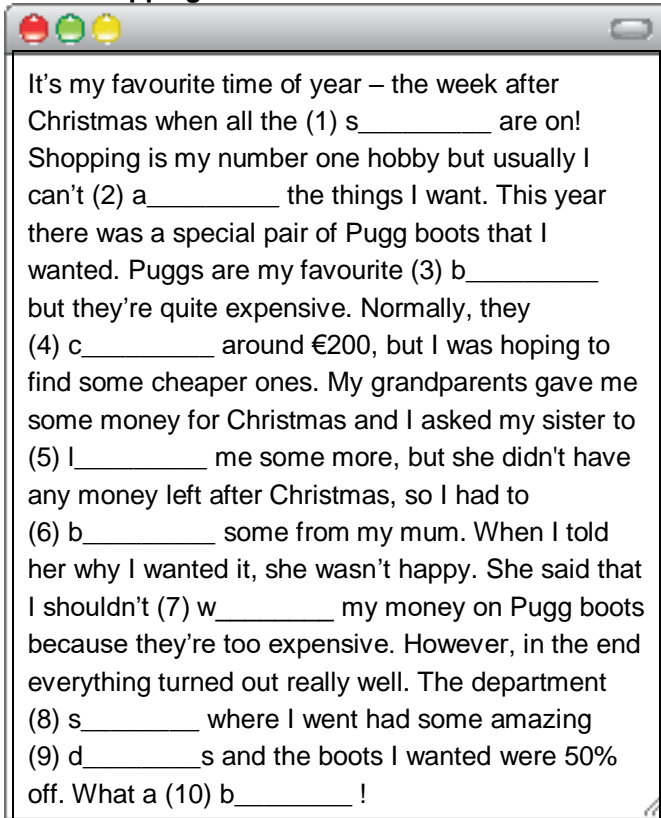
My brother Kyle and I are twins. We go to the same school and we're in the same class. It's ten past eight on a Monday morning. I (1) \_\_\_\_\_ a shower and my breakfast and I (2) \_\_\_\_\_ my school bag with all my books. I (3) \_\_\_\_\_ the cat and I'm ready for school.

Kyle isn't ready. He (4) \_\_\_\_\_ up, but he (5) \_\_\_\_\_ – he's still in his pyjamas! And (6) \_\_\_\_\_ his teeth.

But then we realize something. Mum and Dad aren't getting ready for work. We (7) \_\_\_\_\_ a mistake. We didn't have to get up today because it's the first Monday in May. We (8) \_\_\_\_\_ that it's a holiday!

# Unit 3

## 1 Complete the email with words about money and shopping.



It's my favourite time of year – the week after Christmas when all the (1) s\_\_\_\_\_ are on! Shopping is my number one hobby but usually I can't (2) a\_\_\_\_\_ the things I want. This year there was a special pair of Pugg boots that I wanted. Puggs are my favourite (3) b\_\_\_\_\_ but they're quite expensive. Normally, they (4) c\_\_\_\_\_ around €200, but I was hoping to find some cheaper ones. My grandparents gave me some money for Christmas and I asked my sister to (5) l\_\_\_\_\_ me some more, but she didn't have any money left after Christmas, so I had to (6) b\_\_\_\_\_ some from my mum. When I told her why I wanted it, she wasn't happy. She said that I shouldn't (7) w\_\_\_\_\_ my money on Pugg boots because they're too expensive. However, in the end everything turned out really well. The department (8) s\_\_\_\_\_ where I went had some amazing (9) d\_\_\_\_\_s and the boots I wanted were 50% off. What a (10) b\_\_\_\_\_!

## 2 Choose the correct option.

Last summer I went to a fantastic English and sports camp in Wales. In the afternoon we had sports and different activities. I tried (1) **out / up** some new activities. I don't usually like water sports, so I was surprised when my favourite was (2) **archery / wakeboarding**. I (3) **picked / washed** it up really quickly. I wasn't very good at (4) **kayaking / trail biking** ... I fell into the water twice! Some of my friends went out one day to do some (5) **athletics / rock climbing**, but I'm afraid of heights, so I didn't want to (6) **join in / catch up**.

One afternoon there was a shopping trip to Cardiff. We went into a small (7) **sporting / sports** gear shop where the (8) **customer / shop owner** was selling things at (9) **half price / fraction**.

Perhaps the best thing was the last night, when we went out for a fantastic Indian meal. My friend David wasn't feeling well, so he (10) **set up / missed out** on all the amazing food and it really was absolutely (11) **sour / delicious**. I like curry, but sometimes it's too (12) **spicy / sweet** for me. However, the menu had pictures of one, two or three chillies – a great idea! I chose a mild one, which I really enjoyed.

## 3 Read the sentence and tick (✓) the correct meaning.

- 1 He turned up at eleven o'clock.  
A ☐ He arrived at eleven o'clock.  
B ☐ He left at eleven o'clock.
- 2 The hall is filling up quickly.  
A ☐ A lot of people are arriving for the concert.  
B ☐ A lot of people are leaving the concert.
- 3 She's setting up the computers before the presentation.  
A ☐ She's repairing the computers.  
B ☐ She's preparing the computers.
- 4 We're queuing up for tickets.  
A ☐ We're waiting in a line.  
B ☐ We're buying tickets now.
- 5 We're going to wash up after dinner.  
A ☐ We're going to wash our hands.  
B ☐ We're going to wash the plates.

## 4 Complete the dialogue with the words. There are two words that you don't need.

agree bit everyone happy how let's meeting plan sounds suggest why works
--

- A: So, how are we going to get our presentation ready to give to the rest of the class?
- B: Well, I (1) \_\_\_\_\_ that we divide it into four parts and then each of us works on one part.
- C: That (2) \_\_\_\_\_ like a good (3) \_\_\_\_\_. And then we could all meet at my house, talk through our parts and then everyone can say what they think.
- D: OK, but (4) \_\_\_\_\_ meet at my house. Isn't it nearer for everybody?
- A: That (5) \_\_\_\_\_ for me.
- B: Is (6) \_\_\_\_\_ happy to go with that idea?
- C: Yes, fine.
- D: OK. So now we need to decide when.
- C: (7) \_\_\_\_\_ don't we meet up next Saturday?
- B: Next Saturday! That could be a (8) \_\_\_\_\_ difficult. That only gives us four days to prepare our part!
- A: Yes. I'll never be ready by then. How about (9) \_\_\_\_\_ the following Saturday?
- B: I'm (10) \_\_\_\_\_ to do that.
- C: And me. Will your parents be OK about it, Ben?
- D: Yes, sure. So, Saturday the 27th at my house!

# Unit 4

## 1 Write present perfect sentences. Add *for* or *since* where necessary.

- 1 I / not meet / her boyfriend yet.  
\_\_\_\_\_
- 2 They / live / in that house / the end of last year.  
\_\_\_\_\_
- 3 We / only / be / same class / a few weeks.  
\_\_\_\_\_
- 4 We / already / raise / over €200 for charity.  
\_\_\_\_\_
- 5 I / not speak / her / Friday.  
\_\_\_\_\_
- 6 How long / have / that mobile phone?  
\_\_\_\_\_
- 7 She / never / want / play / musical instrument.  
\_\_\_\_\_
- 8 Miranda / be / away on holiday / last Wednesday.  
\_\_\_\_\_
- 9 We / know / each other / ages.  
\_\_\_\_\_
- 10 Terry / just / finish / cleaning / bathroom.  
\_\_\_\_\_

## 2 Complete the text. Use the correct form of the present perfect or the past simple.

Ricky Martin was born in Puerto Rico on 24 December 1971. Ricky (1) \_\_\_\_\_ (be) a performer since he was very young. At primary school he (2) \_\_\_\_\_ (sing) in the school choir and he (3) \_\_\_\_\_ (act) in school plays. Also, when he was a child, he (4) \_\_\_\_\_ (appear) in TV adverts.

At the age of twelve, he (5) \_\_\_\_\_ (join) the Latin boy band *Menudo*, and he then (6) \_\_\_\_\_ (stay) with them for five years.

Since he was eighteen, Ricky (7) \_\_\_\_\_ (divide) his time between acting and singing. As an actor, Ricky (8) \_\_\_\_\_ (appear) in several TV shows, including the American series *General Hospital* and *Glee*. As a singer, Ricky (9) \_\_\_\_\_ (make) many successful albums and in 2008, Puerto Rico (10) \_\_\_\_\_ (declare) 31 August to be International Ricky Martin Day.

## 3 Complete the dialogues using the verbs. Use the present perfect or the past simple.

decide (x2) find not have lose put see (x2)

- 1 A: (1) \_\_\_\_\_ my History book? I can't find it anywhere.  
B: Yes, I (2) \_\_\_\_\_ it over there on the table a few minutes ago.  
A: Oh yes, here it is. I (3) \_\_\_\_\_ it.  
Great ... but now I (4) \_\_\_\_\_ my key.  
B: It's in the kitchen, next to the cooker. I (5) \_\_\_\_\_ it there for you earlier.
- 2 A: I (6) \_\_\_\_\_ to give up chocolate.  
B: Really! When (7) \_\_\_\_\_ that?  
A: Last weekend. I (8) \_\_\_\_\_ any for nearly a week.  
B: Well done!

## 4 Write subject or object questions. Use the prompts and the answers to help you.

- 1 A: who / invite / you / party last weekend?  
\_\_\_\_\_  
B: Sandra. She told me about it at school.
- 2 A: who / borrow / that bike from yesterday?  
\_\_\_\_\_  
B: The boy next door.
- 3 A: How / switch on / this machine?  
\_\_\_\_\_  
B: You press this button.
- 4 A: what / make / those marks / the snow?  
\_\_\_\_\_  
B: It was a large animal, I think.
- 5 A: What / your dad / do / weekends?  
\_\_\_\_\_  
B: He watches football on TV.

## 5 Four of these present perfect sentences have mistakes in them. Find and correct them.

- 1 Have you meet ever Sarah?
  - 2 I've had this jacket since January.
  - 3 Why yet haven't you finished that?
  - 4 They've just come back from their holiday.
  - 5 I've not ever buy an expensive watch.
  - 6 He's already done the shopping.
  - 7 I've known Timmy for five years.
  - 8 I've only just notice the time.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

# Unit 4

## 1 Complete the adjectives.

- 1 A: Isn't it (1) an \_\_\_\_\_ when your little sister jumps on your bed early in the morning?  
B: Actually, I think it's quite (2) am \_\_\_\_\_. She makes me laugh!
- 2 A: That programme on TV about global warming was really (3) fa \_\_\_\_\_. I didn't realise it was such an interesting subject.  
B: Yes, but I think it's really (4) wo \_\_\_\_\_. I mean, what will happen if sea levels rise?
- 3 A: What do you think of the new Science teacher?  
B: Not much. I thought his last lesson was very (5) co \_\_\_\_\_ – so difficult to understand.  
A: I know what you mean. Why can't he be more (6) ins \_\_\_\_\_ like our Geography teacher? After *her* lessons, I want to see the world!

## 2 Match the words to the definitions.

express gap gesture hit invite nod  
squeeze warn

- 1 a small space between two things \_\_\_\_\_  
2 press something from both sides, usually with your fingers \_\_\_\_\_  
3 touch someone or something violently \_\_\_\_\_  
4 movement of your head, arm or hand to express your feelings \_\_\_\_\_  
5 tell people what you are thinking or feeling \_\_\_\_\_  
6 ask someone to come to a meal, party, etc. \_\_\_\_\_  
7 move your head up and down to mean 'yes' \_\_\_\_\_  
8 tell someone that something bad may happen so they can avoid it \_\_\_\_\_

## 3 Complete the sentences with adjectives ending in -ed or -ing.

- 1 They're filming our school concert and they're streaming it live! It's so \_\_\_\_\_.  
2 The most \_\_\_\_\_ experience I've ever had is when we lost my little brother for an hour in a big shopping centre.  
3 We're really \_\_\_\_\_ about the safari holiday that Mum and Dad have just booked.  
4 Leo, please stop saying 'you know!' You do it all the time and it's very \_\_\_\_\_.  
5 I'm always a bit \_\_\_\_\_ when Uncle Ian's driving because he goes too fast.

## 4 Complete the sentences with the words.

browse charge press scroll  
switch update tap texts

- 1 I forgot to \_\_\_\_\_ my phone and now there's almost no battery left.  
2 If you \_\_\_\_\_ this button half-way down on your camera, it will adjust the focus.  
3 You need to \_\_\_\_\_ down to the bottom of the page to find how to contact the company.  
4 If you tick this box, you can \_\_\_\_\_ your software when there is a new version.  
5 I love going into bookshops when I have lots of time to \_\_\_\_\_ through books on the shelves.  
6 My phone company often \_\_\_\_\_ me to advertise new products. How do you stop this?  
7 You need to \_\_\_\_\_ on the screen twice.  
8 Can you \_\_\_\_\_ on the light? It's very dark.

## 5 Complete the dialogue with the words. There are two words that you do not need.

annoying calling could explain just me  
mind my name problem speaking take  
tell trouble

- A: Good afternoon. DVD Heaven. Joanne (1) \_\_\_\_\_.  
B: Hello. I'm (2) \_\_\_\_\_ because my friend has (3) \_\_\_\_\_ sent me two DVDs direct from your store and I've got a (4) \_\_\_\_\_ with them.  
A: OK. Can you (5) \_\_\_\_\_ me exactly what's wrong?  
B: Well, ... erm ... I've already got these DVDs. Could you (6) \_\_\_\_\_ how to send them back and get a refund, please?  
A: Ah, I'm afraid that isn't possible because they were a present. I mean, you didn't order them.  
B: Really? That's a bit (7) \_\_\_\_\_. (8) \_\_\_\_\_ I speak to your manager, please?  
A: She's not here at the moment. But can I (9) \_\_\_\_\_ your number? I promise she'll call you back later.  
B: OK. It's 0219 733514.  
A: Thanks. Can I take your (10) \_\_\_\_\_, too?  
A: Sure. It's Poppy Broughton.  
B: Would you (11) \_\_\_\_\_ spelling your surname for (12) \_\_\_\_\_?  
A: No, of course not. It's B-R-O-U-G-H-T-O-N.  
B: Thank you. Lucy Jones will call you later.



# Unit 5

## 1 Read the stories. Then complete the sentences using the past simple or past perfect form of the verbs.

check realize steal call break  
into

A week ago, some burglars broke into our house in the middle of the night and stole a laptop from the living room. The next morning my mum and dad realised that the laptop was missing and knew it was a burglary. They checked to see that my sister and I were OK and then they called the police. It was quite scary.

On Thursday morning, Emily's parents (1) \_\_\_\_\_ that burglars (2) \_\_\_\_\_ their house and (3) \_\_\_\_\_ a laptop. After they (4) \_\_\_\_\_ that Emily and her sister were OK, they (5) \_\_\_\_\_ the police.

break have eat get back spill  
find out

Did you hear? When Tim's parents got back from holiday, they found out about his big party for all his university friends. His parents didn't know! His friends ate all the food in the fridge, spilt a drink on a really expensive carpet and they broke the stereo!

When Tim's parents (6) \_\_\_\_\_, they (7) \_\_\_\_\_ that Tim (8) \_\_\_\_\_ a big party for all his friends. When they opened the fridge, they saw that his friends (9) \_\_\_\_\_ all the food. Tim's mum was very upset that they (10) \_\_\_\_\_ a drink on the carpet. His dad was furious that his friends (11) \_\_\_\_\_ the stereo.

## 2 Write sentences and questions using the past perfect and the past simple.

when / judge / finish / writing / report / go / home  
When the judge had finished writing his report,  
he went home.

- 1 I / feel / tired / because / I / work / hard / all / day  
\_\_\_\_\_
- 2 Tom / win / even though / not / play / before  
\_\_\_\_\_
- 3 after / Anna / finish / homework / text / best friend  
\_\_\_\_\_
- 4 you / ever / speak to / that man / before / today / ?  
\_\_\_\_\_

## 3 Match sentence halves 1–6 to A–F and complete them with *where*, *which*, *who* or *whose*.

- 1 Is this the café \_\_\_\_
- 2 Look! That's the actor \_\_\_\_
- 3 This special language class is for students \_\_\_\_

- 4 The telephone was an invention \_\_\_\_
- 5 What's the name of your friend \_\_\_\_
- 6 Those are the students \_\_\_\_

- A \_\_\_\_ first language is not English.
- B \_\_\_\_ dad is a head teacher?
- C \_\_\_\_ plays a detective on TV!
- D \_\_\_\_ someone pickpocketed your wallet?
- E \_\_\_\_ changed the world.
- F \_\_\_\_ raised a lot of money for charity.

## 4 Rewrite the underlined parts of the sentences using *must be*, *might be* or *can't be*. Keep the same meaning.

Maybe Dan is tired because he got up so early.

Dan might be tired because he got up so early.

- 1 That is definitely Amelia's brother. He looks just like her.  
\_\_\_\_\_

- 2 Perhaps Sara will be late. She had a lot of work.  
\_\_\_\_\_

- 3 I'm sure he isn't the burglar. He's been in prison since last year.  
\_\_\_\_\_

- 4 There's no question that he's very intelligent. He got 98% in the test.  
\_\_\_\_\_

- 5 There's no possibility that she is your friend. She said some horrible things about you.  
\_\_\_\_\_

- 6 It's possible that he's the thief. He knew where we kept the money.  
\_\_\_\_\_

## 5 Complete these sentences with *must be*, *may / could / might be* or *can't be* and the *-ing* form of a verb.

go listen look play ~~take~~ use  
wait

Mum and Dad must be taking us to America! I heard them booking flights for all of us!

- 1 She \_\_\_\_\_ out with Harry, but I'm not sure.
- 2 Ben \_\_\_\_\_ football today. He's taken his school team kit and his boots.
- 3 You \_\_\_\_\_ very carefully because I know I put it in your room! It's on your bed.
- 4 Oh no! Someone \_\_\_\_\_ my credit card! I didn't buy these things.
- 5 She \_\_\_\_\_ at the bus stop. I don't know, why don't you drive past and check?

# Unit 5

## 1 Complete the sentences with words for criminals or crime fighters.

- 1 A \_\_\_\_\_ breaks into your house and takes things.
- 2 If you want information, you can ask a \_\_\_\_\_ to follow someone to take photos and ask lots of questions.
- 3 A \_\_\_\_\_ kills someone.
- 4 A \_\_\_\_\_ makes sure that people don't park in the wrong place.
- 5 A \_\_\_\_\_ decides how to punish criminals.
- 6 A \_\_\_\_\_ takes mobile phones, watches and money from people in the street.
- 7 A \_\_\_\_\_ takes things, but he or she doesn't break into a building.
- 8 A \_\_\_\_\_ is a type of police officer who solves crimes and catches criminals.

## 2 Read the newspaper stories. Write the crimes.

Police have managed to free 21-year-old Charlotte Colstein two weeks after she went missing. Her father, Robert Colstein, the millionaire owner of several media companies, informed the police after a phone call which he received.

1 \_\_\_\_\_

Border security officials have arrested two Brazilian women trying to bring a rare snake into Britain. The two-metre boa constrictor was asleep in one of the women's bags.

2 \_\_\_\_\_

Michelle Sanders, who lost her bag in the High Street area on Saturday, has since discovered that another 'Michelle Sanders' has bought goods, opened bank accounts and ordered official documents.

3 \_\_\_\_\_

The letter mentioned certain photos and asked for a large sum of money. The man's wife, whose name we cannot give for legal reasons, found the letter and contacted the police.

4 \_\_\_\_\_

In two separate cases in the Hallgarth area, residents came home on Saturday night to broken windows and doors with the loss of TVs, laptops and jewellery.

5 \_\_\_\_\_

## 3 Read the definitions and write the words.

- 1 someone who lives in a particular street or area  
\_\_\_\_\_
- 2 not allowed by law \_\_\_\_\_
- 3 trick someone into doing something that they don't want to do \_\_\_\_\_
- 4 ask a series of questions  
\_\_\_\_\_
- 5 tell the truth about something  
\_\_\_\_\_ about something
- 6 not sensible or reasonable  
\_\_\_\_\_
- 7 facts or signs that prove the truth of something  
\_\_\_\_\_
- 8 where criminals sell things in an illegal way on the \_\_\_\_\_
- 9 not right because it isn't the same for everyone  
\_\_\_\_\_
- 10 take someone and keep them at the police station \_\_\_\_\_

## 4 Find five mistakes in the description of the photo. Correct them.



I can see different groups of people in this photo. In the background there are three people at a table. It must be a meeting – I'm not sure. The man in the middle is having a sandwich. The woman on the left of the photo, opposite the younger man, is reading.

In front of them, there are some people standing up. They seem to be looking at a large mirror. On the right of this, there is a painting, so I think it could be a kind of art exhibition.

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# Reading 1

## 1 Read the letter. What industry does Joseph want to work in?

Dear Joseph,

Thank you for your letter asking for advice on how to get work in Formula One. The steps you take now will make it easier to develop a career in this area.

First of all, education is important and I can see (from your letter) that you get good grades in maths and science. You also say that you are creative, organized, logical and mathematical. Based on this information, I think engineering would be a good career for you. Your next step should be to investigate which universities do engineering degrees related to motor racing or car design. Secondly, getting work experience is important if you want your CV to be different. You ought to do some voluntary work at another racing organization. Doing unpaid work will get you some good training and it shows future employers that you know the industry. Finally, it is a good idea to do some research into Formula One and motor racing. You can read plenty of books and web pages. The Formula One website will keep you up to date on the latest technical developments and changes to the rules, and it will probably be useful in an interview.

I wish you a happy future in the motor industry.

Yours sincerely,  
*Harry Jones*

## 2 Read the letter again and answer the questions.

1 What is Joseph good at?

\_\_\_\_\_

2 How does Joseph describe himself?

\_\_\_\_\_

3 Why should Joseph investigate universities?

\_\_\_\_\_

4 What are the advantages of getting work experience?

\_\_\_\_\_

5 What information can you find on the Formula One website?

\_\_\_\_\_

# Reading 2

## 1 Read the summer school brochure. What do these numbers represent?

1. 30 \_\_\_\_\_
2. 7 \_\_\_\_\_

### Adventure Summer Camp

#### Who are we?

Adventure Summer Camp has been open for 30 years. Our monitors love what they do and are also trained in health and safety.

#### What we do here

Our camp is for 12- to 18-year-olds. We design our programme of activities and timetables with teenagers in mind. Our location in the Lake District is perfect for our more adventurous campers. We offer a range of exciting activities, such as rock climbing, trail biking, or even wakeboarding. For our more creative campers, we have arts and crafts, writing, drama, and dance workshops. We also organize trips to the cinema, the theatre, concerts and places of interest.

#### Food and accommodation

All our campers will have three healthy meals a day and they can have yogurts or fruit between meals. Teenagers sleep in rooms with five to seven other people. All rooms have their own bathroom. We put campers of the same sex and age in the same room. We also try to put friends in the same room.

#### What teens say about us

Here is what some of our campers have said:

'I loved the adventure activities. They were so much fun.' *Katy W.*

'I spent a month there and I wanted to stay longer.' *Jack F.*

## 2 Read the brochure again. Are the sentences true, false or not in the text? Correct the false ones.

- 1 Adventure Summer Camp is in the Lake District.  
\_\_\_\_\_
- 2 You can only do adventure activities at the camp.  
\_\_\_\_\_
- 3 Both boys and girls can sleep in the same room.  
\_\_\_\_\_
- 4 Rooms have no bathrooms.  
\_\_\_\_\_
- 5 Jack F. stayed at the camp for three weeks.  
\_\_\_\_\_

# Reading 3

## 1 Read the social media post. Number the events in the correct order.

- A The writer was cold and wet. \_\_\_\_\_
- B The glass damaged the bike. \_\_\_\_\_
- C The writer arrived at the bus stop. \_\_\_\_\_
- D The woman and the children crossed the road. \_\_\_\_\_
- E The vandals threw the rock at the glass. \_\_\_\_\_

## 2 Read the social media post again and answer the questions in complete sentences.

1 How many times have the vandals damaged the bus stops in the last 30 days?

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2 When did the vandals break the glass?

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3 What happened to the writer at the bus shelter?

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4 Why did the mother cross the road?

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5 What happened to the man's bike?

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### Laura Jones

2 hrs 🕒

I don't usually write about these types of things on social media, but today I feel really irritated. 😞 For the second time this month, I arrived at the bus stop at 7.30 a.m. to find that someone had thrown a rock through the glass in the bus shelter during the night, and there were tiny pieces of glass all over the pavement and on the road.

It was wet and windy out this morning and the wind blew the rain into the shelter where I was standing, and I got very wet. I was very cold sitting on the bus and later in class, but I wasn't the only one that the vandalism affected. One mother was walking her children to school and she had to cross the road so that her little girls wouldn't walk on the pieces of broken glass and hurt themselves. Another man wasn't so lucky. He was cycling along the road when he went over some pieces of broken glass and damaged the wheel on his bike. That was the end of his bike journey! He had to walk to work with his bike after that!

It seems the vandals did more damage. The bus driver told me they had broken the glass on three other bus shelters on our road during the night! How can this be fun? They are so irresponsible! And it is clear they aren't thinking about anyone else but themselves! It is so annoying and unfair to residents.

Did anyone see anything suspicious in the area last night?

👍 🗨️ 😞 **Holly** and **44** others

## Writing 1

**Write an email to a friend about a book you have read / film you have watched recently. Use the prompts to help you. Write about 125 words.**

### Paragraph 1

Start by saying hello and talking about what you have done recently.

## Paragraph 2

Mention the name of a book or film and the author / director. Explain who the main characters are and the setting. Say what you liked / disliked about it.

### Paragraph 3

Finish by asking your friend questions about a book they have read or a film they have watched recently.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## Writing 2

**Write a report about a crime. Use the words and the questions to help you. Write about 125 words.**

after   after that   at first   before   finally   first   firstly   immediately   in the end   next   then  
unexpectedly

### Paragraph 1

Describe the scene. Where is it? What was happening before the crime took place? Who was there? What were they doing?

## Paragraph 2

Describe the main event. What was the crime? Who committed it? What did they do? What did other people do while it was happening?

### Paragraph 3

Write about what happened in the end. What did people do after the crime?

[illegible]