

You must hand in a summary of the reading book *The Canterville Ghost* and this worksheet the day of the exam (20% of the mark)

There will also be a READING and a WRITING in the exam. You can practice with your workbook.

**1 Complete the dialogue with the correct past simple form of the verbs. There is one verb that you do not need.**

begin forget laugh leave lose not arrive remember sit stand you / find your teacher / shout

- A Hey, Kyle. What's the matter? You don't look very happy.
- B Hi, Helen. I'm not very happy. My morning was terrible; it (1) \_\_\_\_\_ in a very bad way!
- A Really? Why?
- B Well, first, I (2) \_\_\_\_\_ my keys.
- A Oh, no! (3) \_\_\_\_\_ them?
- B Yes, I did ... after an hour! Then I (4) \_\_\_\_\_ the house, but I (5) \_\_\_\_\_ at school until very late.
- A Oh, no! (6) \_\_\_\_\_ at you? Miss Sparks gets really angry when we're late!
- B Not then, but she did later – I (7) \_\_\_\_\_ to do my homework last night, but I (8) \_\_\_\_\_ to take it with me – it's on the desk in my bedroom!
- A Then what happened?
- B Miss Sparks was very angry, but everyone else thought it was funny and they (9) \_\_\_\_\_ at me! I (10) \_\_\_\_\_ at my desk for the rest of the lesson feeling stupid.
- A Don't worry, Kyle. It's break now, let's go and get a drink.

**2 There are two mistakes in each sentence. Find them and correct them.**

- 1 Mum drop her phone yesterday and when Dad pick it up, it was broken.  
\_\_\_\_\_
- 2 They ask my friend and I a question, but we didn't answered it.  
\_\_\_\_\_
- 3 The man standed up and shoutted at the politician.  
\_\_\_\_\_
- 4 When the pillow fight did finished last night?  
\_\_\_\_\_
- 5 I didn't seed the flash mob choir, but I heared them on the radio.  
\_\_\_\_\_
- 6 What time the teacher did gave the students their exam papers this morning?  
\_\_\_\_\_

**3 Use the correct past simple form of *be* to complete the answers. Then write the questions.**

- A Was Tyler early?
- B No, he wasn't. Tyler was late, so there wasn't time for him to do his homework.
- 1 A \_\_\_\_\_?
  - B No, there \_\_\_\_\_ a festival, there \_\_\_\_\_ a concert.

- 2 **A** \_\_\_\_\_?  
**B** No, my teachers \_\_\_\_\_ at the party, but there \_\_\_\_\_ ten students there.
- 3 **A** \_\_\_\_\_?  
**B** No, I \_\_\_\_\_ at Tom's last night because I \_\_\_\_\_ at my cousin's house.
- 4 **A** What \_\_\_\_\_?  
**B** The film \_\_\_\_\_ called *The Nut Job*.

**4 Complete the dialogues with the correct past continuous or past simple form of the verbs. There is one verb you do not need.**

dig do pack

- 1 **A** What \_\_\_\_\_ when you found the rare coin?  
**B** I \_\_\_\_\_ in my grandfather's vegetable garden.

get find talk work (x2)

- 2 **A** \_\_\_\_\_ at the airport when they \_\_\_\_\_ the envelope on the ground?  
**B** No, they \_\_\_\_\_ at the airport. They \_\_\_\_\_ a bus to the airport.

do drive happen send talk try

- 3 **A** \_\_\_\_\_ a text message while he \_\_\_\_\_ the car?  
**B** No, Vince \_\_\_\_\_ that. He \_\_\_\_\_ on his mobile phone when the accident \_\_\_\_\_.

**5 Use the prompts and the correct form of *will* to write questions and short answers.**

- 1 number of people / planet / increase?

\_\_\_\_\_  
 Yes, \_\_\_\_\_.

- 2 students / go to school / learn?

\_\_\_\_\_  
 No, \_\_\_\_\_.

- 3 governments / realize / using fossil fuels / bad?

\_\_\_\_\_  
 Yes, \_\_\_\_\_.

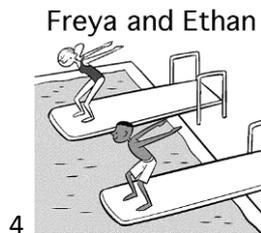
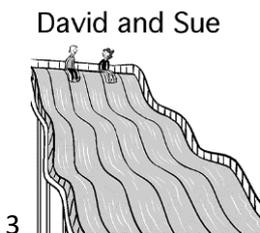
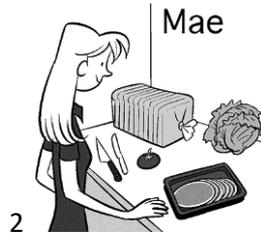
- 4 you / do something / help / environment

\_\_\_\_\_  
 Yes, \_\_\_\_\_.

- 5 people / stop / kill / animals?

\_\_\_\_\_  
 No, \_\_\_\_\_.

6 Look at the pictures. What are the people going to do? Write dialogues using the prompts and the correct form of *be going to*.



- 1 **A** (sell / book) \_\_\_\_\_ ?  
**B** (not sell) \_\_\_\_\_  
 (buy) \_\_\_\_\_
- 2 **A** (pay for / sandwich) \_\_\_\_\_ ?  
**B** (not pay for) \_\_\_\_\_  
 (make) \_\_\_\_\_
- 3 **A** (swim down) \_\_\_\_\_ ?  
**B** (not swim down) \_\_\_\_\_  
 (slide down) \_\_\_\_\_
- 4 **A** (fall off / diving board) \_\_\_\_\_ ?  
**B** (not fall off) \_\_\_\_\_  
 (dive off) \_\_\_\_\_

7 Complete B's replies using the best option, *be going to* or *will*.

- 1 **A** Look at that little boy standing on the table!  
**B** Oh, no! He \_\_\_\_\_ (fall off) it.
- 2 **A** \_\_\_\_\_ (we / go) to England on holiday?  
**B** No, we \_\_\_\_\_ (not visit) England. We \_\_\_\_\_ (travel) to France – I've got the plane tickets right here!
- 3 **A** Do you think Hannah \_\_\_\_\_ (win) first prize in the race?  
**B** No, I'm sure she \_\_\_\_\_ (not finish) the race. I think you \_\_\_\_\_ (come) first.

- 4 **A** Do you think the \_\_\_\_\_ (weather / be) nice today?  
**B** No! Look at those clouds – it \_\_\_\_\_ (rain) soon.
- 5 **A** Do they think people \_\_\_\_\_ (donate) money to the animal charity?  
**B** Yes, they believe people \_\_\_\_\_ (give) what they can.
- 6 **A** Why \_\_\_\_\_ (your sister / clean) the whole house this afternoon?  
**B** She wants to earn extra pocket money because she \_\_\_\_\_ (buy) a new bike.
- 7 **A** \_\_\_\_\_ (you and Sabrina / sleep) at Josie's house tonight?  
**B** No, she's on holiday. We \_\_\_\_\_ (stay) in and watch some films.

**8 Choose the correct option.**

You and Daniel are meeting / Are you and Daniel meeting James tonight?

- 1 What time **are you seeing / you are seeing** the nurse?
- 2 Megan **is visiting / is visitting** her mum in the hospital at 2 o'clock.
- 3 David **aren't / isn't** doing his exam at 4 p.m.
- 4 My friends and I **aren't watching / aren't watch** a film on Saturday.
- 5 They **are coming / is coming** at three this afternoon.
- 6 Emily and Anna **playing aren't / aren't playing** tennis on Friday.
- 7 Emma **isn't / not** going shopping this morning.

**9 Complete the dialogue with *can, can't, could* or *couldn't* and the verbs.**

dance   invite (x2)   not dance   not invite   not make   not sing   play
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- A** Grandma, when you were younger (1) \_\_\_\_\_ your friends over at the weekends?  
**B** No, I (2) \_\_\_\_\_ them over because our house was small and we were a big family.  
**A** Oh, I see. I (3) \_\_\_\_\_ friends over, but I share a room with Amy, so my friends and I (4) \_\_\_\_\_ too much noise.  
**B** Well, that's not so bad.  
**A** Yes, it is! You know that my friends and I (5) \_\_\_\_\_ musical instruments. And we have a band. I'm the singer. But Amy (6) \_\_\_\_\_ a note so she gets angry when we practise in our room.  
**B** Yes, that's a problem! When I was young, I (7) \_\_\_\_\_ really well, but my little sister (8) \_\_\_\_\_ at all. She has got no coordination. Oh, she got very jealous when I went dancing.  
**A** Ah, so you had problems with your sister too!

**10 Complete the second sentence so that it means the same as the first. Use *can, can't, could* or *couldn't*.**

- 1 Our teacher has the ability to speak German.  
 Our teacher \_\_\_\_\_ German.
- 2 Mum won't give me permission to go with you.  
 I \_\_\_\_\_ with you.
- 3 My uncle didn't have the ability to drive until he was thirty!  
 My uncle \_\_\_\_\_ until he was thirty!
- 4 Aunt Jen didn't have permission to have sleepovers when she was young.  
 Aunt Jen \_\_\_\_\_ sleepovers when she was young.
- 5 Ethan had the ability to ski when he was five.

Ethan \_\_\_\_\_ ski when he was five.

**11 Four of these sentences have mistakes in them. Find and correct them.**

- 1 Of all our friends, Jacob eats the most healthier. \_\_\_\_\_
- 2 Emily runs fast than me. \_\_\_\_\_
- 3 Dad gets up the earliest than Mum. \_\_\_\_\_
- 4 My brother is a bit taller than me. \_\_\_\_\_
- 5 Sergio is the bestest at English in his class. \_\_\_\_\_

**12 Complete the email with the correct comparative or superlative form of the adjectives.**

bad fluent good hard late quick

Hi Daniel,

Just a note to let you know how my Spanish lessons are going. This month, I worked (1) \_\_\_\_\_ last month in my classes, so I I'm not (2) \_\_\_\_\_ student in the class anymore! ☺ Actually, I'm doing (3) \_\_\_\_\_ my friend, Fin, now. I can finish my Spanish homework (4) \_\_\_\_\_ him, too! After yesterday's lesson, I stayed (5) \_\_\_\_\_ of all the students and I talked to my teacher. She said that I was talking (6) \_\_\_\_\_ I did a month ago. It made me very happy! How are your French lessons going?

Sam xxx

**13 Look at the table. Write sentences about what the teenagers are *allowed* (✓) / *not allowed* (✗) to do. Use *but* to say what they can't do.**

	go to the talent show	buy new clothes	have a sleepover
<b>Chloe and Josie</b>	<b>x</b>	✓	✓
<b>Emma</b>	✓	<b>x</b>	✓
<b>Noah</b>	✓	✓	<b>x</b>

- 1 Chloe and Josie \_\_\_\_\_
- 2 Emma \_\_\_\_\_
- 3 Noah \_\_\_\_\_

**14 Rewrite the sentences using the words in bold.**

- 1 Sweets aren't very healthy, but fruit and vegetables are. (**less**)  
\_\_\_\_\_
- 2 Watching cricket isn't very interesting, but watching football is. (**not as**)  
\_\_\_\_\_
- 3 My parents' bedroom is tidy. My brother's bedroom is untidy. My bedroom is more untidy than both rooms. (**most**)  
\_\_\_\_\_
- 4 My History class is interesting and so is my English class. (**as**)  
\_\_\_\_\_

**15 Rewrite the sentences in the question and negative forms of the present perfect.**

1. The horse has jumped over the wall.  
? \_\_\_\_\_  
x \_\_\_\_\_
2. David and Jim have worked in the film industry.  
? \_\_\_\_\_  
x \_\_\_\_\_
3. Dad has gone to work.  
? \_\_\_\_\_  
x \_\_\_\_\_

**16 Look at the prompts. Write questions with *ever* and answers with *never*. Use the correct form of the present perfect.**

1 Alexis / lose her suitcase?

\_\_\_\_\_

2 your parents / hire a car?

\_\_\_\_\_

3 Andrew / miss a flight?

\_\_\_\_\_

4 you and I / meet new friends on a plane?

\_\_\_\_\_

**17 Complete the sentences with *has* or *have*.**

*Has* there ever been an accident while you were flying the plane?

1 There \_\_\_\_\_ never been a dog in my house.

2 There \_\_\_\_\_ been lots of applications for this job.

3 There \_\_\_\_\_ been some really bad weather recently.

4 \_\_\_\_\_ there been any emails for me?

**18 Complete the second sentence so that it means the same as the first. Use *should*, *shouldn't*, *must* or *mustn't*.**

1 The instructor advised us against wearing baggy clothes.

The instructor said that we \_\_\_\_\_ baggy clothes.

2 It's essential that all climbers use the safety equipment.

All climbers \_\_\_\_\_ the safety equipment.

3 I think it's a good idea to avoid the motorway.

You \_\_\_\_\_ the motorway.

4 It is prohibited for drivers to park here.

Drivers \_\_\_\_\_ here.

5 I advise you not to go near the sinking sands.

You \_\_\_\_\_ near the sinking sands.

**19 Read the prompts. Write two sentences, the first with the correct form of *have to* and the second with the correct form of *have got to*.**

1 Tyler / not study / for a test today

\_\_\_\_\_

2 walkers / use / the footpath in the forest / ?

\_\_\_\_\_

3 Kaye and I / not wake up early / at weekends

\_\_\_\_\_

4 Nicole / discuss / her plans with her parents / ?

\_\_\_\_\_

5 You / not pay for / my camping equipment

\_\_\_\_\_

**20 Complete the second sentence so that it means the same as the first. Use indefinite pronouns**

1 My town has no fun places to visit.

My town hasn't \_\_\_\_\_ fun to visit.

2 A person told me that money can't buy you happiness.

\_\_\_\_\_ told me that money can't buy you happiness.

3 Do you know a person who can help you?

Do you know \_\_\_\_\_ who can help you?

4 The washing machine is empty.

There \_\_\_\_\_ in the washing machine.

**21 Complete the advert with indefinite pronouns.**

So, you haven't been (1) \_\_\_\_\_ interesting for ages. Are you looking for (2) \_\_\_\_\_ to go this weekend? Bluebird Café in the city centre is (3) \_\_\_\_\_ that you should go if you like great coffee, good company and free Wi-Fi! There isn't (4) \_\_\_\_\_ more relaxing than just sitting and chatting with friends, both online and offline! Spending a few hours with people we enjoy being with is (5) \_\_\_\_\_ we all value. So why not come to our café if you haven't got (6) \_\_\_\_\_ else to do this weekend? Bring (7) \_\_\_\_\_ with you – and this advertisement – and you'll get your first regular-sized hot drink half-price!

**22 Write the reflexive pronouns.**

- |                        |                      |
|------------------------|----------------------|
| 1 I _____              | 5 it _____           |
| 2 you (singular) _____ | 6 you (plural) _____ |
| 3 he _____             | 7 we _____           |
| 4 she _____            | 8 they _____         |

**23 Correct the question tags in the sentences. Two of them are correct.**

- 1 We've broken the toaster, hasn't we?  
\_\_\_\_\_
- 2 You can take me to the pool, can't you?  
\_\_\_\_\_
- 3 You haven't argued with Mum, did you?  
\_\_\_\_\_
- 4 You don't know my friend, Jasper, does you?  
\_\_\_\_\_
- 5 Dad's meals aren't always healthy, are they?  
\_\_\_\_\_
- 6 They're using my laptop, haven't they?  
\_\_\_\_\_

**24 Complete the sentences with the correct form of the verbs in brackets. Use the first, second or third conditional.**

1. If the film ..... (not be) so boring, we wouldn't have left.
2. They will miss their connection if the flight..... (not leave) on time.
3. It would be great if people ..... (not pollute) the environment.
4. If the band ..... (give) a concert here, all my friends would go to it.
5. .... you ..... (cook) such a big meal if we hadn't had so many guests?
6. If you ..... (go) to London, you should visit Madame Tussaud's Wax Museum.
7. You won't get tickets unless you ..... (get) to the stadium early.
8. If the police hadn't caught him, he ..... (escape) with the money.

**25 Put the verbs in brackets into the correct tenses. There may be more than one possible answer.**

1. If you \_\_\_\_\_ (Go) away, please \_\_\_\_\_ (Write) to me.
2. If she \_\_\_\_\_ (Be) in, I \_\_\_\_\_ (Give) it to her. Now it's too late.
3. My aunt \_\_\_\_\_ (Be able to) help us if she \_\_\_\_\_ (Be) on time last night.
4. If my brother \_\_\_\_\_ (Eat) another cake, he \_\_\_\_\_ (Get) sick soon. that's why he won't.
5. If you \_\_\_\_\_ (Heat) water, it \_\_\_\_\_ (Boil).
6. If we \_\_\_\_\_ (Go) to London for our holiday last year, we \_\_\_\_\_ (See) The Tower of London.
7. I \_\_\_\_\_ (Speak) to Clement at the party if he \_\_\_\_\_ (Apologise) for what he said to me.

8. If I \_\_\_\_\_(Know) Rob's address in New York , I \_\_\_\_\_ (Visit) him.
9. I think Diane \_\_\_\_\_ (Look) much nicer if she \_\_\_\_\_ (Have) a new hair style.
10. She \_\_\_\_\_ (Look) better if she \_\_\_\_\_ (Wear) a dress to go to the concert last night.
11. John \_\_\_\_\_ (Not Get) such poor marks if he \_\_\_\_\_(Work) harder.
12. If Katy \_\_\_\_\_ (Be) taller, she \_\_\_\_\_(Play) in the ladies' volleyball team.
13. If the weather \_\_\_\_\_(Not Be) so bad last week, they \_\_\_\_\_(Go) for a excursion.
14. If I \_\_\_\_\_ (Be) George I \_\_\_\_\_ (Not Go) to the concert without a ticket.
15. If Terry \_\_\_\_\_ (Get up) earlier this morning, he \_\_\_\_\_ (Tidy) the house instead of leaving it for his mother.
16. Paul \_\_\_\_\_ (Pass) his exams easily if he \_\_\_\_\_(Work) harder.
17. If I \_\_\_\_\_ (Not Have) so much work to do, I \_\_\_\_\_ (Go) to the cinema tonight.
18. My brother \_\_\_\_\_ (Live) in the U.S.A. if he \_\_\_\_\_ (Have) a work permit.
19. If Jim \_\_\_\_\_ (Not Tell) so many lies, people \_\_\_\_\_(Like) him.
20. If Donald \_\_\_\_\_ (Go) to the theatre with us, he \_\_\_\_\_ (Not Enjoy) that comedy we saw.
21. If Ben \_\_\_\_\_ (Not tease) the cat yesterday, it \_\_\_\_\_ (Not scratch) him and he \_\_\_\_\_(Not have) to go to the hospital.
22. If he \_\_\_\_\_ (Tell) us his father was in hospital, we \_\_\_\_\_(Go) to see him.
23. If I \_\_\_\_\_(Be) very wealthy, I \_\_\_\_\_(Buy) a couple of good sports car.
24. Evince \_\_\_\_\_(Share) his sweets if he \_\_\_\_\_(Be) less selfish.
25. We \_\_\_\_\_(Go) to see Jerry if we \_\_\_\_\_(Know) his address when we were in America.

**26 Convert the sentences below into reported speech.**

"It's raining," she said.

1 \_\_\_\_\_

He said to her, "I love you."

2 \_\_\_\_\_

"I saw María in the supermarket yesterday," said Carlos.

3 \_\_\_\_\_

"We've lived here for three years," he said.

4 \_\_\_\_\_

"I'll bring a pasta salad," said Francesca.

5 \_\_\_\_\_

"Mark's going to install solar panels," said Miranda.

6 \_\_\_\_\_

"They found gold here," said the geology teacher.

7 \_\_\_\_\_

"Jenny can't speak French," said Pierre.

8 \_\_\_\_\_

"I first met my wife in Seville," he told us.

9 \_\_\_\_\_

"I want your homework handed in by tomorrow," he said.

10 \_\_\_\_\_

"My mother made these cakes," said Juan.

11 \_\_\_\_\_

"I'm feeling tired now," said David.

12 \_\_\_\_\_

**27 Put the following sentences into the passive voice:**

1. They will test the car next month.
2. They are building a modern motorway in our country.
3. Bees make honey.
4. Leonardo painted Mona Lisa.
5. The Americans developed the first bomb close to the end of World War II.
6. The mirror reflects the light.
7. F.L Wright has built many beautiful houses.
8. The students are writing a test now.
9. Jill will invite you to the party.
10. Somebody started the fight at 7 p.m. yesterday.
11. You should open the window.
12. William will not repair the car.
13. Did Sue draw this circle?
14. People know that cars pollute the environment.
15. They suppose that the new product will come out soon.
16. We do not clean our rooms.

17. Beethoven composed this piece.
18. Nobody has made any mistakes.
19. Unkind remarks easily upset Ann.
20. A huge wave overturned the boat.

**26 Read the text. How does the writer feel about Jordin Sparks and why? (2 marks)**

**My American Idol: Jordin Sparks**

Jordin Sparks is an American singer, songwriter and actress from New Jersey. She sings a mixture of pop and R & B. She's very successful in America but she isn't as famous in the UK and Australia as she is in the States. She has won various music awards including the Teen Choice Awards and the BMI Pop Awards. She first became famous in 2007 when she was the youngest person to win *American Idol* at just seventeen. That was when I first saw her. If you don't know, *American Idol* is one of the most watched talent shows in the US, with millions of viewers tuning in every week. People love following the emotional rollercoaster journey that their favourite acts go on. Every year thousands of singers audition for a chance to win the show. The winner gets a record deal with a big music company. The show helps to launch the career of the winner, but it also helps to put all of the finalists in the public eye. Even those that don't win can go on to have successful careers.

Jordin's journey has been very inspirational to me. When she was young she took part in several talent shows. In 2006 she auditioned twice for *American Idol*. She failed to make it through the first time. But she didn't give up hope and she kept trying. On her second audition she got through. She was popular during the competition and had lots of fans, including me! Since she won the show, Jordin has worked as the producer of several of her own albums. Her debut single *Tattoo* made it into the top 10 in the American charts. She has also worked with singers such as Chris Brown and Alicia Keys. In 2010 she went on her first tour of America which was a huge success. She has now moved into acting and has starred in many films.

Jordin has become very rich but she hasn't allowed this to change her. She uses her wealth to do good by supporting various charities. In 2008 she travelled to Ghana to help with 'Malaria No More'. This organization is working to end malaria deaths in Africa. She also contributed to 'We Are the World', a charity single made to raise money for the survivors of the Haitian earthquake. Jordin continues to help and support people who are in need. This is why she is my idol: she is both a fantastic singer and a fantastic person. She followed her dreams to become a star and she never gave up. I've bought her new album and I'm going to see her in concert next month! I can't wait!

**Read the text again. Answer the questions. Write complete sentences. (8 marks)**

- 1 What was special about Jordin Spark's victory on *American Idol*?  
\_\_\_\_\_
- 2 According to the writer, why do people watch *American Idol*?  
\_\_\_\_\_
- 3 What example does the writer give to show Jordin's determination to succeed?  
\_\_\_\_\_
- 4 What has Jordin done with the money she has earned? Give an example that involves music.  
\_\_\_\_\_

## Writing

**25 Write an article about one of the following topics:**

- the best or worst event in your life
- the best or worst holiday of your life

**Use the prompts to help you. Remember to use grammatical structures that you have learnt and linking words to explain and contrast your ideas. Write about 150 words.**

**Paragraph 1:** Introduce the topic. Say where and when you went, who you were with and what you did there.

**Paragraph 2:** Give further details about the event or holiday. Explain what happened and what was great or terrible about it.

**Paragraph 3:** Conclude the article. Say if you enjoyed yourself in the end or not. Make a comment on what you learned from the experience. If you are writing about an event, can you give any advice to the reader about it? If you are writing about a holiday, give advice to someone considering that type of holiday.