

You can read a *reader* of a B1+ level.

If you have any doubts, you can send me an email [fiona@colexiobrenente.org](mailto:fiona@colexiobrenente.org)

**1 Are the rules true or false? Write T or F.**

We use the present simple to talk about present habits. T

- 1 We use the present continuous to talk about actions that carried on for some time but have stopped. \_\_
- 2 We use the past simple to talk about an action completed at a certain time in the past. \_\_
- 3 We use the past continuous for promises or spontaneous decisions. \_\_
- 4 We use *used to* to talk about past habits or situations which are different now. \_\_
- 5 We use the present perfect continuous to talk about future intentions. \_\_
- 6 We use the past perfect to talk about predictions based on evidence. \_\_
- 7 We use *will* future to talk about actions that will be completed by a certain time in the future. \_\_

**2 Look at the underlined words. What kind of grammar item are they? Choose the correct option.**

Tyler complained that his food was cold.

a reported statement b third conditional

- 1 You've benefitted from your month studying abroad, haven't you?  
a subject / object question b question tag
- 2 If they hadn't emailed me, I wouldn't have gone on the expedition.  
a third conditional b defining relative clause
- 3 Mum asked me if I would walk the dog.  
a question tag b reported request
- 4 Olu is going to go to a university in the USA.  
a determiners b verb + -ing / to
- 5 My new job, which has great promotion possibilities, starts in May.  
a defining relative clause  
b non-defining relative clause
- 6 How long has this secondary school been open for?  
a reported question  
b question ending in a preposition
- 7 Who broke the window?  
a subject question b object question

**3 Complete the text using the past simple, the past continuous, *used to* and suitable words associated with these tenses. Sometimes there is more than one possible answer.**

When Callum was young, his dad (1) \_\_\_\_\_ (take) him camping in the New Forest National Park in southern England every summer. While they were there, they (2) \_\_\_\_\_ (fish) and hike. When Callum got older, they stopped going. (3) \_\_\_\_\_ Callum was eighteen, he went camping there again with his friend Rick. When they arrived at the park the sun (4) \_\_\_\_\_ (shine) – it was a beautiful day. (5) \_\_\_\_\_ Callum (6) \_\_\_\_\_ (take) their things out of the car, Rick (7) \_\_\_\_\_ (go) to explore the woods. When Callum heard Rick shouting, he knew that something was wrong. (8) \_\_\_\_\_ Callum was running to see what the matter was, Rick (9) \_\_\_\_\_ (start) laughing. When Callum got to where Rick was, he (10) \_\_\_\_\_ (realize) why. Under a tree was a long branch. It looked like a huge scary snake, but it was only a piece of wood! (11) \_\_\_\_\_ the two friends (12) \_\_\_\_\_ (walk) back to the car, they laughed about Rick's first encounter with the local 'wildlife'.

**4 Complete the rules with one word.**

**End-of-year worksheet**

We use the present perfect continuous to focus on an action which is (1) un\_\_\_\_\_. We use the present perfect (2) \_\_\_\_\_ to focus on the present result of an action which is (3) f\_\_\_\_\_. We use (4) \_\_\_\_\_ to talk about how long something has lasted and (5) \_\_\_\_\_ to talk about when something started.

**5 Look at the table. Write questions and answers using the correct form of the present perfect simple and the present perfect continuous.**

Name	How long?	How many?
You	climb mountains 2013	climb three mountains
(1) Allison	play tennis two years	play fifty matches
(2) Jon	paint pictures 2010	paint five pictures
(3) Aisha and Noah	help animals six months	help lots of animals

How long have you been climbing mountains?

I've been climbing mountains since 2013.

How many mountains have you climbed?

I've climbed three mountains.

1 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 2 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 3 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**6 Translate:**

Recuerdo el día en el que el volcán erupcionó, estaba jugando con mis amigos en la casa de mis abuelos. Estábamos celebrando mi fiesta de cumpleaños que había estado esperando durante algunos días. Era una fiesta perfecta, toda mi familia estaba allí, mis primos de Alemania, mi tía de París, y mi cuñada que había hecho un pastel especial de chocolate para mí.

**7 Complete the chart:**

BASE FORM	PAST	PAST PARTICIPLE	SPANISH
			Cavar
	Fled		
		Bled	
			Soportar
Forbid			
			Helar
Bid			
			Reventar
		Dealt	
	Arose		
			Abandonar, dejar

**End-of-year worksheet**

		Crept	
Breed			
			Guia, conducir

**8 Complete the text. Use only one word in each space.****The Girl Who Doesn't Feel Pain**

Have you (1) ..... thought about the possibility of not feeling any pain? It sounds wonderful, but 14-year-old Gabby Gingras can tell you that it isn't. When Gabby was a baby, she (2) ..... to hurt herself frequently. She (3) ..... bite her fingers and her tongue constantly, but she never cried or seemed to be in pain. Gabby's parents, (4) ..... were very worried, decided to take their daughter to the doctor. To their surprise, they (5) ..... told that Gabby had a rare condition (6) ..... prevented her from feeling physical pain. The doctor explained to them that Gabby's condition (7) ..... be very dangerous and warned them (8) ..... watch her all the time. Gabby's story shows us that pain is a very valuable thing for our survival. It tells us that (9) ..... is wrong and that we should stop what we (10) ..... doing to prevent further injury.

**9 Complete the text with the correct past simple or past perfect simple form of the verbs.**

be buy check hear not be not know leave spend take walk

Last year, I visited London, England. Until I went away on this trip, I (1) ..... abroad, so it was very exciting. I love to shop, and before I (2) ..... home I (3) ..... from a friend that London had some of the best shopping in the world. After I (4) ..... into my hotel, I (5) ..... a taxi to a huge department store called Harrods. I (6) ..... there were shops as big as Harrods until I (7) ..... into it! I shopped for hours and hours! By the time I finished, I (8) ..... lots of money ... maybe too much money, but I (9) ..... happy because I (10) ..... presents for all my friends and family at home.

**10 Complete the dialogue with *enough, a few, few, a little, little, lots of, plenty of, too much or too many*. Sometimes there is more than one possible answer.**

- A Hi, Mum, I'm home. Did you go to the shops today?
- B Hello, Austin. Yes, I did, so there is (1) ..... food in the fridge – you won't have anything to complain about now!
- A You know I don't complain, Mum! It just seems that there is never (2) ..... food in this house for me to eat.
- B Well, maybe that's because you eat (3) ..... , Austin!
- A Oh, Mum, stop it. I might eat (4) ..... chocolate biscuits and drink (5) ..... cola in the evenings, but not a lot.
- B What?! Believe me, Austin, there are very (6) ..... people who eat like you do! You eat (7) ..... times a day, Austin!
- A Well, I have (8) ..... time to eat when I'm at school, apart from lunch obviously, so when I get home I'm really hungry!

**End-of-year worksheet**

B Well, there are (9) \_\_\_\_\_ apples and oranges in the fruit bowl over there, so why not have some fruit instead of biscuits for a change?

**11 Complete the dialogues with *certainly*, *maybe*, *obviously* or *simply*.**

- 1 A \_\_\_\_\_, working at the sports centre pool will mean you have to be an extremely good swimmer.  
B That's fine. I'm an excellent swimmer.
- 2 A Was the teacher angry when you arrived late?  
B No, she \_\_\_\_\_ told me to sit in my seat.
- 3 A Are you going to buy that new tablet that we saw online?  
B \_\_\_\_\_ I will – I'm not sure.
- 4 A Can you tell me where I can find women's boots, please?  
B \_\_\_\_\_ You go to the back of the shop and turn left.

**12 Rewrite the active sentences in the passive. Sometimes there is more than one possible answer.**

1 The factory makes a huge selection of energy-saving products.

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2 Granddad's old car produced a lot of air pollution.

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3 Did Alexander Graham Bell invent the telephone in 1876?

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4 This shop doesn't sell kitchen devices or gadgets.

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5 The government is going to change the law to protect local wildlife.

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6 Will the inventor show us the new designs this afternoon?

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7 Does your dad prepare all the family meals?

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**13 Complete the sentences with the correct active or passive form of the verbs. There are two verbs you do not need. Sometimes there is more than one possible answer.**

buy celebrate find invent not beat not open not walk paint poison take

- 1 A lot of people \_\_\_\_\_ to hospital by ambulance after the accident.
- 2 Next month, we \_\_\_\_\_ a new computer.
- 3 Sadly, many of the fish in the lake \_\_\_\_\_ by chemicals in the water every year.
- 4 My brother \_\_\_\_\_ innovative gadgets in his free time – it's his favourite activity.
- 5 Unfortunately, another school \_\_\_\_\_ in Westville next year because of government spending cuts.
- 6 My dog \_\_\_\_\_ by a neighbour late last night.
- 7 \_\_\_\_\_ your house \_\_\_\_\_ a different colour by the end of the month?
- 8 My friends \_\_\_\_\_ my birthday with me at my favourite restaurant last week.

**14 Complete the text with reflexive pronouns, emphatic pronouns, *other* or *another*.**

Hello Mila,

How are you? Are you and your family enjoying (1) \_\_\_\_\_ in Africa? I know I would be enjoying (2) \_\_\_\_\_ if I were there! Have you been to see the Dance Warriors yet? I was reading about them on a website last night. They look amazing. Do you know if they make their costumes (3) \_\_\_\_\_? I'm a little curious to know ...

So, how's your little brother? I know you don't always get along with each (4) \_\_\_\_\_. I really hope you aren't wasting time arguing with one (5) \_\_\_\_\_ while you're away on holiday! Do you still have to take him to places or do your parents let him do things by (6) \_\_\_\_\_ now? Write soon.

Lauren

PS I forgot to tell you ... I asked Mum and Dad about going camping by (7) \_\_\_\_\_ when you get back, and they said yes! Let's wait and see what your parents say.

**15 Write sentences using the correct form of *have something done*.**

Abigail had her kitchen painted. (her bedroom)

No, she didn't have her kitchen painted. She had her bedroom painted.

1 The Smiths are going to have a house built. (garage)

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2 Eric has had air conditioning installed. (solar panels)

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3 We were having our carpets cleaned. (windows)

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**16 Rewrite the sentences.**

He is said to be designing a new invention.

It is said that he is designing a new invention.

1 She is believed to have health problems.

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2 They are well known to be good students.

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3 You are thought to be an excellent singer.

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4 We are accepted to be dedicated scientists.

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**17 Complete the text with the correct first or second conditional form of the verbs.**

Hello everyone. Thanks for reading my blog again! Today, if you continue reading you (1) \_\_\_\_\_ (learn) a little bit about my cousin, Hayley, and health and fitness ... .

So, Hayley is sixteen years old and for the past few years she has been a health nut – if she (2) \_\_\_\_\_ (not work out) at least five times a week, she gets grumpy and if she eats something 'fun' like pizza or ice cream, she (3) \_\_\_\_\_ (think) she's getting fat! Hayley's slogan is 'if you take care of your body, it (4) \_\_\_\_\_ (take care) of you'. If any of her family or friends (5) \_\_\_\_\_ (get) a cold or a cough, she will say, 'If you looked after yourself better, you (6) \_\_\_\_\_ (not be) ill!' She used to say things like that to me, too, and it drove me mad! I used to say to her, 'If you (7) \_\_\_\_\_ (not slow down) and cut down on how much exercise you do, you'll get ill!' Two weeks ago, however, I went to see the school nurse because I wasn't feeling well. She told me that I wasn't very healthy. She also said that I would become even unhealthier if I (8) \_\_\_\_\_ (not start) eating better and getting more exercise. She really scared me, so I started going to the gym with Hayley and eating better. I feel healthier already. I'm sure that if everyone began exercising more and eating healthier food they (9) \_\_\_\_\_ (feel) fitter too! What are your thoughts on the subject?



COLEGIO PLURILINGÜE

**ABRENTE****4<sup>th</sup> SE****End-of-year worksheet****18 Write third conditional sentences to complete the story. Use the prompts.**

~~the weather / not be / cold and snowy~~ ⇒ Andrew's bus / not be / late ⇒ he / arrive / at the college / on time ⇒ he / sit / the exam ⇒ he / get / a good grade ⇒ he / pass / the course ⇒ he / become / a nurse ⇒ he / help / lots of people

If the weather hadn't been cold and snowy, Andrew's bus wouldn't have been late. If Andrew's bus hadn't been late,

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**19 Complete the sentences with the correct zero conditional form of the verbs.**

be get get burned lie not eat not give not have to put shout stay

- 1 If you \_\_\_\_\_ water in the fridge, it \_\_\_\_\_ cold.
- 2 Dad \_\_\_\_\_ in bed late at the weekends if he \_\_\_\_\_ work.
- 3 The dog \_\_\_\_\_ if I \_\_\_\_\_ it its food.
- 4 When Anthony \_\_\_\_\_ cruel to others, the teacher \_\_\_\_\_ at him.
- 5 People \_\_\_\_\_ when they \_\_\_\_\_ in the sun for too long.

**20 Find eight mistakes in the text. Underline them and then correct them.**

Hey Oscar!

How are you? Are you enjoying the weekend? I am! You didn't know that I've been doing training sessions at the climbing club, you didn't? I'm having a great time – the trainer, Mr Hanks, is amazing. You've met him, hasn't he?

Something funny happened at the club today while we were listening to mountaineer Jason Haddrley give a talk about his experiences in the Himalayas. He was showing us some of the equipment that he uses and one of the new members, Jade, asked him, 'What for do we have to wear that ugly harness? It's so uncool.' Mr Haddrley looked at her and said, 'Well, it might be uncool, but not as uncool as what might happen to you if you aren't wearing one and you fall down the side of a mountain!' That was a stupid thing for her to ask, it was?

So, you told me that you'd gone to a film festival last Friday, didn't you? Who you go with? Was it interesting? What did happen after it was over? Did you stay in the city centre? Oh, I can't wait to meet you on Monday. Which train does stop at Baker Station? We're meeting there, isn't it?

Kat ♥

- 1 \_\_\_\_\_ 5 \_\_\_\_\_
- 2 \_\_\_\_\_ 6 \_\_\_\_\_
- 3 \_\_\_\_\_ 7 \_\_\_\_\_
- 4 \_\_\_\_\_ 8 \_\_\_\_\_

**21 Look at the underlined words in the dialogues. Write the questions to the answers. Use the same verb as in the answer.**

- 1 A \_\_\_\_\_ ?  
B Olivia invited me to the community club.

**End-of-year worksheet**

- 2 A \_\_\_\_\_ ?  
B I'm reading a book about China.
- 3 A \_\_\_\_\_ ?  
B Anna brought two pizzas to the party.
- 4 A \_\_\_\_\_ ?  
B Peanuts caused the allergic reaction.
- 5 A \_\_\_\_\_ ?  
B Logan helped me paint my room.
- 6 A \_\_\_\_\_ ?  
B It was written for my great-grandfather. The entire book is dedicated to him.
- 7 A \_\_\_\_\_ ?  
B I last sent a tweet last night.

**22 Read the direct speech. Then complete the reported speech with one to five words.**

- 1 'I've lost my voice,' the female comedian said.  
The female comedian said that \_\_\_\_\_ voice.
- 2 'Some of these actors can't act very well,' the director told us.  
The director told us that some of the actors \_\_\_\_\_ very well.
- 3 'Adele finished writing her new song last week,' Sam said.  
Sam said that Adele \_\_\_\_\_ writing her new song the \_\_\_\_\_.
- 4 'I will edit your book for you,' Rachel said.  
Rachel said that \_\_\_\_\_ book for \_\_\_\_\_.
- 5 'We're going to buy the band's new album,' Anna and Logan said.  
Anna and Logan said that \_\_\_\_\_ the band's new album.
- 6 'That ride is scarier than the one I was on,' Cameron said.  
Cameron said that that ride \_\_\_\_\_ scarier than the one he \_\_\_\_\_ on.
- 7 'Your brother is having dinner,' my dad said.  
My dad said that \_\_\_\_\_ brother \_\_\_\_\_ dinner.

**23 Rewrite the sentences in direct or reported speech.**

- 1 He said that Destiny had seen the school play the previous night.  
\_\_\_\_\_

- 2 The coach said that the team was practising in the gym.  
\_\_\_\_\_

- 3 'Nathan has lost the theatre tickets,' Saanvi said.  
\_\_\_\_\_

- 4 'Theme parks are better than zoos,' I said.  
\_\_\_\_\_

- 5 Andrew said that Uncle Brian was going to help us decorate the house.  
\_\_\_\_\_

- 6 'I'll take you on the rollercoaster,' Olivia said.  
\_\_\_\_\_

**24 Read the text. Then underline the nine mistakes in the reported speech and correct them.**

Good afternoon, everyone! Welcome to the city zoo! There are a couple of things I'd like to tell you before we begin our tour. First, have you bought your tickets? Are they the correct tickets for this tour? Great! So, which animals interest you most? May I suggest the alligator pool for the reptile fans? Now, let me give you all a map of the zoo. Keep hold of it ... or you might get lost! OK, could you listen to a few rules, please? Please show consideration for the animals – don't run or make too much noise, or you'll scare them. OK, let's go and see the big cats first.



I went to the city zoo yesterday. The zookeeper told us a few things before we began our tour. First, she asked us have you bought our tickets. Then, she asked us are they the correct tickets for that tour. Finally, she asked us which animals interest you most and suggested reptile fans seeing the alligator pool. Next, she offered giving us all a map of the zoo and told us don't lose it. Then she ask us to listen to a few rules. She asked us please show consideration for the animals and told us don't run or make too much noise. Then the tour started!

**25 Underline the mistakes in the dialogues. Then correct them using the correct future continuous or future perfect form.**

- 1 A Why are you cooking so much food, Jack?  
B Because ten of my friends will have arrived here in two hours' time!

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- 2 A By this time next month, I will be living in Spain for twenty years.  

---

  
B Really? That's unbelievable!  
3 A Sorry, I'm afraid they won't be fixing your laptop by the weekend.  

---

  
B Oh, no! What am I going to do?  
4 A What will we have learned about in Geography at this time next week?  

---

  
B I'm not sure. Why don't we ask Mrs Grant?  
5 A You look upset, Jenny. What's the matter?  
B The weather's awful, so I won't have driven to Oxford today after all. It's safer to stay home.  

---

  
6 A Will they be finishing painting the house by Saturday?  

---

  
B No, I don't think so.

**26 Complete the second sentence so that it means the same as the first. Use future tenses.**

- 1 My parents plan to have a party on Friday – they've already invited everyone.  
My parents \_\_\_\_\_ a party on Friday – they've already invited everyone.
- 2 I promise I will be on time for class tomorrow.  
I promise I \_\_\_\_\_ late for class tomorrow.
- 3 There are no clouds in the sky today.  
It \_\_\_\_\_ rain today.
- 4 You're hungry – let me make you a sandwich.  
You're hungry – I know! \_\_\_\_\_ make you a sandwich.
- 5 The sign on the shop says, 'Opening Hours 9–5'.  
The sign on the shop says that it \_\_\_\_\_ at five.

**27 Complete the text with the correct comparative or superlative form of the adjectives. Add words where necessary. There are three adjectives that you do not need.**

big exciting stupid quick expensive slow heavy late stressful

Hello Logan,

What's new? Sorry I haven't been in touch in a while, but I've been getting ready for my holiday. I'm leaving on the 16th. It's going to be (1) \_\_\_\_\_ holiday I've ever been on – I can't wait! I went away on holiday last year, but this year the hotel where I'll be staying is much (2) \_\_\_\_\_ the one I stayed in last year – it's massive! However, believe it or not, it isn't (3) \_\_\_\_\_ as the one I stayed in last year. The hotel where I'll be staying has a gym and spa that has got all (4) \_\_\_\_\_ equipment like a climbing wall and a scuba diving pool! Cool or what?! The past few weeks have been (5) \_\_\_\_\_ of my life, because I've been so worried about my exams, so I'm really looking forward to the holiday. I've been packing all afternoon – my luggage is getting (6) \_\_\_\_\_. Bye for now,

Abigail

**28 Complete the rules with the words *defining* or *non-defining*.**

- 1 A \_\_\_\_\_ relative clause gives us necessary information.
- 2 In a \_\_\_\_\_ relative clause, relative pronouns can be replaced by *that*.
- 3 In a \_\_\_\_\_ relative clause, *who* can't be replaced by *that*.
- 4 A \_\_\_\_\_ relative clause gives extra information about the noun in the sentence.
- 5 In a \_\_\_\_\_ relative clause, *which* can't be replaced by *that*.
- 6 In a \_\_\_\_\_ relative clause, the sentence makes sense without the relative clause.
- 7 Information in a \_\_\_\_\_ relative clause doesn't come between commas.

**29 Underline the determiners in the sentences. If the determiner is wrong, write the correct determiner.**

- 1 Can you pass me this salt please? \_\_\_\_\_
- 2 Look at those seagulls over there – I think they're eating fish. \_\_\_\_\_
- 3 Do you believe that an affection is a natural quality in human beings? \_\_\_\_\_
- 4 I'll give you the ones chance to work for me if you promise never to be late again. \_\_\_\_\_
- 5 Which is the name of your friend? \_\_\_\_\_
- 6 Kelly has got two cats. Those she bought first is called Alfie. \_\_\_\_\_
- 7 Could you pass me that glass of water, please, Tim? \_\_\_\_\_

**30 Complete the dialogue with indefinite pronouns. Sometimes there is more than one possible answer.**

**Rachel** How are you? Have you been doing (1) \_\_\_\_\_ fun or been out (2) \_\_\_\_\_ different recently?

**Lindsey** No, not really. What about you?

**Alyssa** Last night I went (3) \_\_\_\_\_ that was absolutely brilliant! It was called Bowled Over – it's a ten-pin bowling alley. Honestly, there wasn't (4) \_\_\_\_\_ I didn't like about it! It's got three different bars to choose from and a virtual jukebox. The night I went, (5) \_\_\_\_\_ in the bowling alley was having a good time. I asked (6) \_\_\_\_\_ who was playing songs on the jukebox if they'd ever been there before, and they said they loved it so much they went there every week! I think you'd love it too. What about going next weekend?

**Lindsey** Yeah, OK. Sounds good!

**31 Complete the sentences with one word.**

- 1 It was \_\_\_\_\_ hot that I turned on the air conditioning.
- 2 My grandad is such a good cook \_\_\_\_\_ his friends often ask him to prepare food for them.



- 3 It was \_\_\_\_\_ a strange painting that I took a photo.
- 4 It's such \_\_\_\_\_ thrilling sport that everyone will want to do it.
- 5 The café was so busy \_\_\_\_\_ we couldn't get in.

**32 Read the text. What evidence is there in the text that Diwali is a festival with a moral message?****My Culture – An Essay on the Festival of Diwali****by Deepa Singh**

Diwali, or the festival of lights, is one of the most important festivals in my culture. It is a family and community celebration. There is a lot of interaction between family members during Diwali. The word means 'rows of lighted lamps'. Hindus and Sikhs decorate their shops and homes with small oil lamps or candles. I'm Hindu, and I was named after the festival. Deepa means 'lamp'.

The festival is celebrated in autumn each year. It lasts five days and it starts with people lighting their oil lamps for the goddess Lakshmi so that she will come into peoples' homes and bring wealth. The actual day of Diwali is on the third day of the festival. This is when there is a new moon and the moon appears in a crescent shape. People usually clean their homes. They also leave their doors and windows open as a form of politeness to the Goddess Lakshmi so that she can come inside their homes. They draw colourful patterns and shapes around their homes to welcome the gods – these are called *rangoli*. Diwali is the biggest shopping period in India. People buy new clothes and the right etiquette is to give gifts to friends and family as a way of showing appreciation for each other. These are usually dried fruits and sweets. During Diwali, families get together for a meal. There is also a strong tradition of giving food to the poor during Diwali. There is also a huge firework display that people attend. Stick dancing is another Diwali tradition. The dancers hold sticks and perform a dance for an audience.

Diwali is a festival about the victory of good over evil, light over darkness, hope over despair. There are different stories about the Diwali in different parts of India. In the Gujarat region, the festival honours Lakshmi. In Nepal, Diwali celebrates the victory of Lord Krishna over the evil king Narakaasura. Lord Krishna rescued his wife Sita from King Narakaasura.

In Bengal, the festival celebrates the goddess Kali. During Diwali children are told these ancient stories by their parents to educate them about right and wrong.

Diwali is celebrated by Indians all over the world, including in Britain. Visitors to British cities during Diwali might see vivid firework displays and street parties. If you stop to ask what is going on you will be welcomed and asked to join the celebration! Diwali is a beautiful, meaningful festival. I'm very proud and happy to celebrate it with my family every year.

**Read the text again. Then answer the questions. Write complete sentences.**

- 1 Why does Diwali have a personal significance for Deepa?
- 2 How does the celebration begin?
- 3 In what ways is Diwali similar to how Christmas is celebrated in many Western European countries?
- 4 How would you be treated if you interrupted a Diwali celebration, according to Deepa?

**33 Write a blog about a free-time activity you have recently taken up, or invent one. Give both positive and negative aspects of doing the activity. Use the questions and prompts to help you. Use informal English. Write about 150 words. (10 marks)**

**Day 1:** Tell readers what activity you have taken up. Where and when do you do it? What was your first experience of the activity like?



COLEXIO PLURILINGÜE

**ABRENTE**

4<sup>th</sup> SE

## End-of-year worksheet

**Day 2:** Give more details about what you do when you are taking part in this activity. How has it affected you and other people? What are the good and bad points of doing this activity? What changes do you think it might produce in you now and in the future?

**Day 3:** Talk about another experience you had while doing this activity. What have you learned from doing it? What are the goals of doing this activity? Do you want to continue with it? Why? / Why not?

**34 Complete the second sentence so that it has a similar meaning to the first, using the word given. Use between two and five words.**

1. "Where did you buy this cake?" asked Kevin. **BOUGHT**

Kevin wondered where I ..... cake.

2. The local carpenter made our bed. **HAD**

We ..... by the local carpenter.

3. They aren't planning anything at the moment. **PLANNED**

Nothing ..... at the moment.

4. Maybe he didn't tell the truth. **MIGHT**

He ..... the truth.



5. Would you like to work here? **INTERESTED**

Are you ..... here?

6. I have basketball practice tomorrow between 3:00 and 5:00 pm. **PLAYING**

Tomorrow at 4:00 pm, I ..... basketball.

**35 Translate this text into English.**

**Roger Hill – Buscador de Tormentas**

Roger Hill tenía sólo 9 años cuando vio por primera vez un tornado. Con vientos de más de 500 kilómetros por hora, un tornado puede llevarse casi todo a su paso. El tornado pasó a través de la ciudad de Roger destrozando la casa de su familia y su coche. Afortunadamente, Roger y su familia no fueron heridos. Ellos habían ido al sótano, una habitación subterránea en su casa. Cuando salieron del sótano, Roger miró a su alrededor. Él no se lo podía creer, había destrucción por todas partes.

Hoy en día, Roger es uno de los más famosos buscadores de tormentas y tornados del mundo. Él se pasa una media de 120 días entre Marzo y Octubre buscándolos y grabándolos. Incluso ha escrito un libro sobre sus experiencias. Él ha visto sobre 600 tornados lo que él dice que es un record mundial. Pero, aunque le encante perseguir tornados, el coloca en primer lugar la vida humana y estar a salvo.