

You must hand in a summary of one a *reader* and this worksheet before the exam (10% of the mark)

There will also be a READING and a WRITING in the exam. You can practice with E-Dixgal. If you have any doubts, you can send me an email fiona@colexioabrente.org

1 Complete the dialogue with the correct past simple form of the verbs. There is one verb that you do not need.

b	egin forget laugh leave lose not arrive remember sit stand you / find your teacher / shout
Α	Hey, Kyle. What's the matter? You don't look very happy.
В	Hi, Helen. I'm not very happy. My morning was terrible; it (1) in a very bad way!
Α	Really? Why?
В	Well, first, I (2) my keys.
Α	Oh, no! (3) them?
В	Yes, I did after an hour! Then I (4) the house, but I (5)
	at school until very late.
Α	Oh, no! (6) at you? Miss Sparks gets really angry when we're late!
В	Not then, but she did later – I (7) to do my homework last night, but I
	(8) to take it with me – it's on the desk in my bedroom!
Α	Then what happened?
В	Miss Sparks was very angry, but everyone else thought it was funny and they (9)
	at me! I (10) at my desk for the rest of the lesson feeling stupid.
Α	Don't worry, Kyle. It's break now, let's go and get a drink.
	ere are two mistakes in each sentence. Find them and correct them.
1	Mum drop her phone yesterday and when Dad pick it up, it was broken.
2	They ask my friend and I a question, but we didn't answered it.
3	The man standed up and shoutted at the politician.
4	When the pillow fight did finished last night?
5	I didn't seed the flash mob choir, but I heared them on the radio.
6	What time the teacher did gave the students their exam papers this morning?



3 Use	e the correct past simple for	rm of <i>be</i> to complete the answers. Then write t	he questions.								
	A Was Tyler early?										
	B No, he <i>wasn't</i> . Tyler <i>wa</i> :	B No, he <u>wasn't</u> . Tyler <u>was</u> late, so there <u>wasn't</u> time for him to do his homework.									
1	Α	A?									
		a festival, there	a concert.								
2		?									
	B No, my teachers	at the party, but there	ten students there								
3	Α	?									
		at Tom's last night because I	at my cousin's house.								
4	A What	?									
		called <i>The Nut Job</i> .									
	ou do not need.	ne correct past continuous or past simple form dig do pack	1								
		аід ао раск									
1	A What	when you found the	ne rare coin?								
	В І	in my grar	ndfather's vegetable garden.								
		get find talk work (x2)									
2	Α	at the airport when they	the								
	envelope on the ground?										
	B No, they	at the airport. They	a bus to the								
	airport.										
		do drive happen send talk try									
3	Α	a text message while he	the car								
	B No, Vince	that. He	on his mobile phone								
	when the accident										
5 Use	o the prompts and the corre	ect form of will to write questions and short ans	nwo ro								
		·	swers.								
1	number of people / planet / i	ncrease?									
	Yes,										
2	students / go to school / lear	n?									



6

	No,	
3	governments / realize / using fossil fuels / bad?	
	Yes,	
4	you / do something / help / environment	
	Yes,	
5	people / stop / kill / animals?	
	No,	
	ook at the pictures. What are the people going to do? Write dialogues using the prompts and orm of be going to.	l the correct
1	Sanjay PAY HERE I	
	David and Sue Freya and Ethan 4	
1	A (sell / book)	?
	B (not sell)	<u>_</u> ·
	(buy)	·
2	A (pay for / sandwich)	
	B (not pay for)	·
	(make)	
3	A (swim down)	?
	B (not swim down)	



		(sl	lide down)	·
	4	Α	(fall off / diving board)	?
		В	(not fall off)	
			(dive off)	· · · · · · · · · · · · · · · · · · ·
7		-	plete B's replies using the best option, be going Look at that little boy standing on the table!	to or will.
	•		Oh, no! He	(fall off) it
	2			
	2		No. wa	
		Ь		We (travel) to
			France – I've got the plane tickets right here!	
	3	Α	Do you think Hannah	(win) first prize in the race?
		В	No, I'm sure she	(not finish) the race. I think you
			(come) first.	
	4	Α	Do you think the	(weather / be) nice today?
		В	No! Look at those clouds – it	(rain) soon.
	5	Α	Do they think people	(donate) money to the animal charity?
		В	Yes, they believe people	(give) what they can.
	6	Α	Why (yo	ur sister / clean) the whole house this afternoon?
		В	She wants to earn extra pocket money because sh	ne (buy) a new b
	7	Α		(you and Sabrina / sleep) at Josie's house tonight?
		В	No, she's on holiday. We	
8	Cł		ese the correct option.	unation lamas torialita
			ou and Daniel are meeting / <u>Are you and Daniel n</u>	
	1	W	hat time are you seeing / you are seeing the nurse	e?
	2	Me	egan is visiting / is visitting her mum in the hospit	al at 2 o'clock.
	3	Da	avid aren't / isn't doing his exam at 4 p.m.	
	4	M	y friends and I aren't watching / aren't watch a filn	າ on Saturday.
	5	Th	ney are coming / is coming at three this afternoon.	



- 6 Emily and Anna playing aren't / aren't playing tennis on Friday.
- 7 Emma isn't / not going shopping this morning.

	9	Complete the	dialogue with cal	n, can't, could or	couldn't and the verbs
--	---	--------------	-------------------	--------------------	------------------------

	dance invite (x2) not dance not invite not make not sing play
A	
В	No, I (2) them over because our house was small and we were a big family.
Α	Oh, I see. I (3) friends over, but I share a room with Amy, so my friends and I (4) too much noise.
В	Well, that's not so bad.
Α	Yes, it is! You know that my friends and I (5) musical instruments. And we have a band. I'm
_	the singer. But Amy (6) a note so she gets angry when we practise in our room.
В	Yes, that's a problem! When I was young, I (7) really well, but my little sister (8) at all. She has got no coordination. Oh, she got very jealous when I went dancing.
Α	Ah, so you had problems with your sister too!
0 0	Complete the second sentence so that it means the same as the first. Use <i>can</i> , <i>can't</i> , <i>could</i> or <i>couldn't</i> .
	Our teacher has the ability to speak German.
	Our teacher German.
2	Mum won't give me permission to go with you.
	I with you.
3	My uncle didn't have the ability to drive until he was thirty!
	My uncle until he was thirty!
4	Aunt Jen didn't have permission to have sleepovers when she was young.
	Aunt Jen sleepovers when she was young.
5	Ethan had the ability to ski when he was five.
	Ethan ski when he was five.
1 F	our of these sentences have mistakes in them. Find and correct them.
1	Of all our friends, Jacob eats the most healthier.
2	
3	Dad gets up the earliest than Mum
4	My brother is a bit taller than me.
5	Sergio is the bestest at English in his class.
2 (Complete the email with the correct comparative or superlative form of the adjectives.
	bad fluent good hard late quick
li Da	niel,
ust a	note to let you know how my Spanish lessons are going. This month, I worked (1) last month in
ny cl	asses, so I I'm not (2) student in the class anymore! ☺ Actually, I'm doing (3) my
riend	d, Fin, now. I can finish my Spanish homework (4) him, too! After yesterday's lesson, I stayed
5)	of all the students and I talked to my teacher. She said that I was talking (6) I did a
	h ago. It made me very happy! How are your French lessons going?
am x	



13 Look at the table. Write sentences about what the teenagers are allowed (✔) / not allowed (□) to do. Use but to say what they can't do.

	go to the talent show	buy new clothes	have a sleepover
hloe and Josie		~	~
mma	V		~
oah	V	✓	
1 Chloe and Josie			
2 Emma			
3 Noah			
4 Rewrite the sentences	s using the words in bold.		
	nealthy, but fruit and vegetables a	are. (less)	
2 Watching cricket isn	't very interesting, but watching f	football is. (not as)	
		(1700 40)	
3 My parents' bedroor (most)	m is tidy. My brother's bedroom is	s untidy. My bedroom is r	more untidy than both rooms
A Mod Bater de la	atomatica and as is see Es. P. I.	()	
4 My History class is i	nteresting and so is my English	class. (as)	
 The horse has jumen in the second in the seco	ve worked in the film industry.		
16 Look at the prompts	Write questions with ever and	anewere with nover II	se the correct form of the
present perfect.	with questions with ever and	i answers with <i>nevel.</i> U	se the consectionin of the
1 Alexis / lose her suit	case?		
2 your parents / hire a	car?		
3 Andrew / miss a fligh	nt?		
4 you and I / meet no	ew friends on a plane?		



17 C	omplete the sentences with	has or have.						
	Has there ever been an acci	dent while you were flying the plane?						
1	There	never been a dog in my house.						
2	There	ere been lots of applications for this job.						
3	There been some really bad weather recently.							
4								
	Complete the second sentendustn't.	ce so that it means the same as the first. Use should, shouldn't, must or						
1	The instructor advised us ag	ainst wearing baggy clothes.						
		baggy clothes.						
2	It's essential that all climbers							
		the safety equipment.						
3	I think it's a good idea to avo							
_	You	·						
4	It is prohibited for drivers to	park here						
•		here.						
5								
Ū	,	near the sinking sands.						
	100	near the striking sands.						
	Read the prompts. Write two orrect form of <i>have got to.</i>	sentences, the first with the correct form of have to and the second with the						
1	Tyler / not study / for a test to	oday						
2	walkers / use / the footpath i	n the forest / ?						
3	Kaye and I / not wake up ear	rly / at weekends						
4	Nicole / discuss / her plans v	vith her parents / ?						
5	You / not pay for / my camping	ng equipment						
20 0	Complete the second senten	ce so that it means the same as the first. Use indefinite pronouns						
1	My town has no fun places to	·						
	My town hasn't							
2	•							
_		at money can't buy you happiness.						
3								
3	Do you know who can h	• •						
1	-	, ,						
4	4 The washing machine is empty. There in the washing machine.							
	There in the washing ma	icrime.						
21 (Complete the advert with ind	efinite pronouns.						
S	o, you haven't been (1)	nteresting for ages. Are you looking for (2) to go this weekend? Bluebird Café						
		t you should go if you like great coffee, good company and free Wi-Fi! There isn't						
		t sitting and chatting with friends, both online and offline! Spending a few hours with						
		5) we all value. So why not come to our café if you haven't got (6) else to						



		his weekend? -price!	Bring (7)	with	you – a	ınd this a	advertis	ement -	– and	you'll g	et youı	first r	egular-s	sized hot dr
	N ri	te the reflexiv	-				5	it							
-	_	- _ou (singular) _					6	you (pl	ural)					-	
3	r	ne _					7	we						_	
4	S	she _					8	they						-	
3	Со	rrect the ques	stion t	ags ir	ı the s	entence	es. Two	of them	are co	orrect	i .				
1	٧	We've broken t	ne toas	ster, h	asn't w	e?									
2	: Y	You can take m	e to th	e poo	I, can't	you?									
3	· \	You haven't arg	jued w	ith Mu	ım, did	you?									
4	· \	You don't know	my fri	end, J	asper,	does yo	ou?								
5		Dad's meals ar	en't alv	vays ł	nealthy,	are the	∍y?								
6	Т	Γhey're using n	ny lapt	op, ha	ıven't th	ney?									
one		nplete the sei ional.											·		
	 2.	They will miss									on time				
	3.	It would be gr				•			,	,		-			
	4.	If the band	•				, ,	,				t			
					,			•			_		nv aue	sts?	
	6.	If you	-			•	•	_							
		You won't get		, ,		•									
	8.	If the police h			-						-				
5 F	Put	the verbs in	bracke	ets inf	to the d	correct	tenses.	There	nay be	e mor	e than	one po	ssible	e answe	er.
	1.	If you		_ (Go) away	please	!		(Write	e) to m	ıe.				
2	2.	If she													
;	3.	My aunt													
4	4.	If my brother_		(Eat) an	other ca	ake, he_		(Ge	t) sick	soon.	hat's v	vhy he	won't.	
į	5.	If you													
(6.	If we									(See)	The To	wer of	London	۱.
-	7.	<u> </u>	(Spe	ak) to	Cleme	nt at the	e party if	f he	(/	Apolo	aise) fo	· what	he sai	d to me	



26

8.	If I	(Know) Rob's address in New York , I	(Visit) him.				
9.	I think Diane	(Look) much nicer if she	(Have) a new hair style.				
10.	She	(Look) better if she	(Wear) a dress to go to the concert last night.				
11.	John	(Not Get) such poor marks if he	(Work) harder.				
12.	If Katy	(Be) taller, she	(Play) in the ladies' volleyball team.				
13.	If the weather_	(Not Be) so bad last weel	k, they(Go) for a excursion.				
14.	If I((Be) George I(Not Go)	to the concert without a ticket.				
15.	If Terry	(Get up) earlier this morning, he_	(Tidy) the house instead of leaving it for				
	his mother.						
16.	Paul	(Pass) his exams easily if he	(Work) harder.				
17.	If I	(Not Have) so much work to do, I	(Go) to the cinema tonight.				
18.	My brother	(Live) in the U.S.A. if he	(Have) a work permit.				
19.	If Jim	(Not Tell) so many lies, people	(Like) him.				
20.	If Donald	(Go) to the theatre with us, he	(Not Enjoy) that comedy we saw.				
21.	If Ben	(Not tease) the cat yesterday, it	(Not scratch) him and he				
		(Not have) to go to the hospital.					
22.	If he	(Tell) us his father was in hospital, we	(Go) to see him.				
23.	If I	(Be) very wealthy, I	_(Buy) a couple of good sports car.				
24.	Evince	(Share) his sweets if he	(Be) less selfish.				
25.	. We	(Go) to see Jerry if we	(Know) his address when we were in				
	America.						
Cor	nvert the sente	nces below into reported speech.					
	"It's raining," she	a said					
	its railing, sin	e said.					
1 .							
	He said to her, "	'I love you."					
2 .							
,	"I saw María in the supermarket yesterday," said Carlos.						
3							
		re for three years," he said.					
4		o for all our years, the early.					
•							
	0 .	a salad," said Francesca.					
5 .			-				
•	"Mark's going to	install solar panels," said Miranda.					
_							



7.

11. You should open the window.

$2^{nd}\,SE$ **End-of-year worksheet**

	7	"They found gold here," said the geology teacher.							
	"Jenny can't speak French," said Pierre.								
		8 "I first met my wife in Seville," he told us.							
	9	9 "I want your homework handed in by tomorrow," he said.							
	10	"My mother made these cakes," said Juan.							
	11	"I'm feeling tired now," said David.							
	12								
27	Put	the following sentences into the passive voice:							
1.	Th	ey will test the car next month.							
2.	Th	ey are building a modern motorway in our country.							
3.	Ве	es make honey.							
4.	Le	onardo painted Mona Lisa.							
5.	The Americans developed the first bomb close to the end of World War II.								
6.	The mirror reflects the light.								
7.	F.L	. Wright has built many beautiful houses.							
8.	The students are writing a test now.								
9.	Jill will invite you to the party.								
10.	D. Somebody started the fight at 7 p.m. yesterday.								



COLEXIO PLURILINGUE	End-of-year workshee
ABRENTE	_

- 12. William will not repair the car.
- 13. Did Sue draw this circle?
- 14. People know that cars pollute the environment.
- 15. They suppose that the new product will come out soon.
- 16. We do not clean our rooms.
- 17. Beethoven composed this piece.
- 18. Nobody has made any mistakes.
- 19. Unkind remarks easily upset Ann.
- 20. A huge wave overturned the boat.

26 Read the text. How does the writer feel about Jordin Sparks and why? (2 marks)

My American Idol: Jordin Sparks

Jordin Sparks is an American singer, songwriter and actress from New Jersey. She sings a mixture of pop and R & B. She's very successful in America but she isn't as famous in the UK and Australia as she is in the States. She has won various music awards including the Teen Choice Awards and the BMI Pop Awards. She first became famous in 2007 when she was the youngest person to win *American Idol* at just seventeen. That was when I first saw her. If you don't know, *American Idol* is one of the most watched talent shows in the US, with millions of viewers tuning in every week. People love following the emotional rollercoaster journey that their favourite acts go on. Every year thousands of singers audition for a chance to win the show. The winner gets a record deal with a big music company. The show helps to launch the career of the winner, but it also helps to put all of the finalists in the public eye. Even those that don't win can go on to have successful careers.

Jordan's journey has been very inspirational to me. When she was young she took part in several talent shows. In 2006 she auditioned twice for *American Idol*. She failed to make it through the first time. But she didn't give up hope and she kept trying. On her second audition she got through. She was popular during the competition and had lots of fans,including me! Since she won the show, Jordin has worked as the producer of several of her own albums. Her debut single *Tattoo* made it into the top 10 in the American charts. She has also worked with singers such as Chris Brown and Alicia Keys. In 2010 she went on her first tour of America which was a huge success. She has now moved into acting and has starred in many films.



Jordin has become very rich but she hasn't allowed this to change her. She uses her wealth to do good by supporting various charities. In 2008 she travelled to Ghana to help with 'Malaria No More'. This organization is working to end malaria deaths in Africa. She also contributed to 'We Are the World', a charity single made to raise money for the survivors of the Haitian earthquake. Jordin continues to help and support people who are in need. This is why she is my idol: she is both a fantastic singer and a fantastic person. She followed her dreams to become a star and she never gave up. I've bought her new album and I'm going to see her in concert next month! I can't wait!

Read the text again. Answer the questions. Write complete sentences. (8 marks)	
1	What was special about Jordin Spark's victory on American Idol?
2	According to the writer, why do people watch American Idol?
3	What example does the writer give to show Jordin's determination to succeed?
4	What has Jordin done with the money she has earned? Give an example that involves music.

Writing

25 Write an article about one of the following topics:

- · the best or worst event in your life
- · the best or worst holiday of your life

Use the prompts to help you. Remember to use grammatical structures that you have learnt and linking words to explain and contrast your ideas. Write about 150 words.

Paragraph 1: Introduce the topic. Say where and when you went, who you were with and what you did there.

Paragraph 2: Give further details about the event or holiday. Explain what happened and what was great or terrible about it.

Paragraph 3: Conclude the article. Say if you enjoyed yourself in the end or not. Make a comment on what you learned from the experience. If you are writing about an event, can you give any advice to the reader about it? If you are writing about a holiday, give advice to someone considering that type of holiday.